

## Early Childhood Advisory

Aguirre, Suzanna <saguirre@dacc.edu>

Thu, Jun 2, 2016 at 10:50 AM

Bcc: Ana Nasser <anasser@dacc.edu>, Anita Kotcher <aek@grf.k12.il.us>, Dianna McBride <dmcsmith@catlin.k12.il.us>, Kelly Alvarez <kalvarez@dacc.edu>, Nick Chatterton <nchatterton@votec.k12.il.us>, Odette Watson <owatson@comaction.org>, Penny J McConnell <pmcconn@dacc.edu>, Stacey Black <stacey.black@illinois.gov>, Stephane Potts <spotts@dacc.edu>, Terry Patterson <tpatterson@dacc.edu>, Jona Bennett <jonab@votec.k12.il.us>

Dear Early Childhood Advisory Board Member:

We were unable to hold our annual advisory meeting this year. We would like to get your input via Survey Monkey. Please follow the link provided below and complete the survey questionnaire by 2 p.m. on June 9th.

Link to survey:

https://www.surveymonkey.com/r/XHGXTVZ

Link to degree program:

http://www.dacc.edu/courses?area=EDUC

If you have any questions please do not hesitate to call or email me.

Suzanna Aguirre

Administrative Assistant, Liberal Arts Division

Office: CT 217 Phone: 217-443-8724

## Early Childhood Advisory Survey

1. Looking at the degree program are there any courses you would remove
or add?
If yes, Why?
(You can see course descriptions by following the link provided in the
original email)
2. What supplemental activities or materials can we provide besides the
traditional classroom experience for high school students taking the following classes through College Express:
Creative Learning Experiences
Guiding Children
Children's Literature
Math/Science for Young Children
3. What do you look for in a potential employee?
Are there any new regulations or requirements in effect or soon to come

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Q2: What supplemental activities or materials can we provide hesides the traditional classroom experience for high school students taking the following classes through College Express:

Creative Learning Experiences

Guiding Children

Children's Literature Experiences Guiding Children

Children's Literature Math/Science for Young Children

More opportunity to provide instruction/teach.

Q3: What do you look for in a potential employee?

I look for knowledge, skills, adaptability, willingness to learn & ask questions, positive attitude, reliability, and a background in the area.

Q4: Are there any new regulations or requirements in effect or soon to come into effect?

None known,

Q5: Are you aware of anyinternship opportunities available or any current positions that need to be filled in your field?

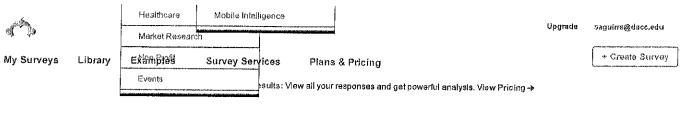
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Q6: Do you have any suggestions on ways to involve more high school parents in career tech education?

Have a "bring your parents to college" day. Students could show them their projects, tour the Center/CTE areas & have an open house in the class room where the parents could meet & greet the instructors.

Q7: How can we get a more diverse pool of individuals into the program with successful completion?

Recruit at more diverse events, market to appeal to more diverse populations, have instructors and previous students, who are from diverse backgrounds in the CTE areas, present & be available for questions at events.



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Sharing allows you to share your survey results with others. You can share all data, a saved view, or a single question summary. Learn more »

Share All

Q1: Looking at the degree program are there any courses you would remove or add?If yes, Why?(You can see course descriptions by following the link provided in the original email)

Not that I can see at this time.

Q2: What supplemental activities or materials can we provide besides the traditional classroom experience for high school students taking the following classes through College Express:

Creative Learning Experiences

Guiding Children

Children's Literature Superiences Guiding Children

Math/Science for Young Children

create activities, games, etc to be used at daycare centers in town. The fact that they observe at the daycare is fantastic!

Maybe demonstrations to build empathy to students with disabilities, minorities, or who may be LGBTQ or have parents that are LGBTQ. EMPATHY BUILDING EXERCISE (not sure how or what though). Like walk in someone else's shoes for a day.

Improve interview skills.

Q3: What do you look for in a potential employee?

Caring with the children, yet wifl give them guidelines and guidance. Cannot be afraid to say no or to be creative. Patience, able to work with diverse groups, able to develop curriculum. Communication with parents and other teachers/director.

Q4: Are there any new regulations or requirements in effect or soon to come into effect?

None that I am aware of,

Q5: Are you aware of anyinternship opportunities available or any current positions that need to be filled in your field?

n/a

Q6: Do you have any suggestions on ways to involve more high school parents in career tech education?

That is always very difficult, but effective when it happens. Maybe a parent open house for the College Express programs. Provide some sort of certificates for completion of individual classes (not a campus certificate, but something to show the work that students have done; everyone likes praise and likes when their children are recognized/praised/).

Q7: How can we get a more diverse pool of Individuals into the program with successful completion?

Specific targeting at high schools.

Advertisement in Buyers market type sites where many people post that they are habysitters (education can get

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			to have food handler training within 30 days o		
		Q5: Are you aware of anyinternshi filled in your field?	ip opportunities available or any curren		
		There are a number of positions for d	lay care (Icensing reps open within DCFS. Th Many of the other agencies statewide have o	nere may he an	
		education?	on ways to involve more high school p	parents in car	reer tech
		express/dual enrollment program is n what is available to them or realizing	School graduates, I have heard from my chile not a well known thing at the high school. The that they are able to get college credit for the children to pursue the dual applicant progra	kids are not ur	nderstanding

Q7: How can we get a more diverse pool of Individuals into the program with successful completion?

Advertising dual enrollment needs to be increased. Does anyone go to the high schools and lalk to the students about college express/dual enrollment? If so when? I would suggest that someone speaks to sophomores in the spring before they register for their junior year classes. Emphasize that they are not just exploring career options but actually gaining college credits and starting to work toward a potential career thus possibly shortening their time spent in college and definitely decreasing the money they will spend on college. Get a list of upcoming juniors and seniors from the schools. Send out latters to parents and students about college express/dual enrollment encouraging them to consider the program/s. If they start early they may be more likely to stay and