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Early Childhood Advisory

Aguirre, Suzanna <saguirre@dacc.edu>

Thu, Jun 2, 2016 at 10:50 AM

Bcc: Ana Nasser <anasser@dacc.edu>, Anita Kotcher <aek@grf.k12.il.us>, Dianna McBride <dmcmith@catlin.k12.il.us>, Kelly Alvarez <kalvarez@dacc.edu>, Nick Chatterton <nchatterton@votec.k12.il.us>, Odette Watson <owatson@comaction.org>, Penny J McConnell <pmconn@dacc.edu>, Stacey Black <stacey.black@illinois.gov>, Stephane Potts <spotts@dacc.edu>, Terry Patterson <tpatterson@dacc.edu>, Jona Bennett <jonab@votec.k12.il.us>

Dear Early Childhood Advisory Board Member:

We were unable to hold our annual advisory meeting this year. We would like to get your input via Survey Monkey. Please follow the link provided below and complete the survey questionnaire **by 2 p.m. on June 9th**.

Link to survey:

<https://www.surveymonkey.com/r/XHGXTVZ>

Link to degree program:

<http://www.dacc.edu/courses?area=EDUC>

If you have any questions please do not hesitate to call or email me.

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Office: CT 217
Phone: 217-443-8724

Early Childhood Advisory Survey

1. Looking at the degree program are there any courses you would remove or add?

If yes, Why?

(You can see course descriptions by following the link provided in the original email)

2. What supplemental activities or materials can we provide besides the traditional classroom experience for high school students taking the following classes through College Express:

Creative Learning Experiences
Guiding Children
Children's Literature
Math/Science for Young Children

3. What do you look for in a potential employee?

4. Are there any new regulations or requirements in effect or soon to come



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Early Childhood Advisory Survey

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Question Summaries

Data Trends

Individual Responses

[Respondent #2](#)

#2



COMPLETE

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Last Modified: Thursday, June 02, 2016 2:47:52 PM
Time Spent: 01:38:55
IP Address: 64.107.112.12

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PAGE 1

Q1: Looking at the degree program are there any courses you would remove or add? If yes, Why? (You can see course descriptions by following the link provided in the original email)

No changes.

Q2: What supplemental activities or materials can we provide besides the traditional classroom experience for high school students taking the following classes through College Express:
Creative Learning Experiences Guiding Children
Children's Literature Math/Science for Young Children

More opportunity to provide instruction/teach.

Q3: What do you look for in a potential employee?

I look for knowledge, skills, adaptability, willingness to learn & ask questions, positive attitude, reliability, and a background in the area.

Q4: Are there any new regulations or requirements in effect or soon to come into effect?

None known.

Q5: Are you aware of any internship opportunities available or any current positions that need to be filled in your field?

No

Q6: Do you have any suggestions on ways to involve more high school parents in career tech education?

Have a "bring your parents to college" day. Students could show them their projects, tour the Center/CTE areas & have an open house in the class room where the parents could meet & greet the instructors.

Q7: How can we get a more diverse pool of individuals into the program with successful completion?

Recruit at more diverse events, market to appeal to more diverse populations, have instructors and previous students, who are from diverse backgrounds in the CTE areas, present & be available for questions at events.



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Question Summaries Data Trends Individual Responses

[Respondent #1](#)

#1



COMPLETE

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Last Modified: Thursday, June 02, 2016 11:49:16 AM
Time Spent: 00:21:33
IP Address: 64.107.112.12

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PAGE 1

Q1: Looking at the degree program are there any courses you would remove or add? If yes, Why? (You can see course descriptions by following the link provided in the original email)

Not that I can see at this time.

Q2: What supplemental activities or materials can we provide besides the traditional classroom experience for high school students taking the following classes through College Express:
Creative Learning Experiences Guiding Children
Children's Literature Math/Science for Young Children

create activities, games, etc to be used at daycare centers in town.
The fact that they observe at the daycare is fantastic!

Maybe demonstrations to build empathy to students with disabilities, minorities, or who may be LGBTQ or have parents that are LGBTQ. EMPATHY BUILDING EXERCISE (not sure how or what though). Like walk in someone else's shoes for a day.

Improve interview skills.

Q3: What do you look for in a potential employee?

Caring with the children, yet will give them guidelines and guidance. Cannot be afraid to say no or to be creative. Patience, able to work with diverse groups, able to develop curriculum. Communication with parents and other teachers/director.

Q4: Are there any new regulations or requirements in effect or soon to come into effect?

None that I am aware of.

Q5: Are you aware of any internship opportunities available or any current positions that need to be filled in your field?

n/a

Q6: Do you have any suggestions on ways to involve more high school parents in career tech education?

That is always very difficult, but effective when it happens. Maybe a parent open house for the College Express programs. Provide some sort of certificates for completion of individual classes (not a campus certificate, but something to show the work that students have done; everyone likes praise and likes when their children are recognized/praised).

Q7: How can we get a more diverse pool of individuals into the program with successful completion?

Specific targeting at high schools.

Advertisement in buyers market type sites where many people post that they are babysitters (education can get



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Respondent #3

#3



COMPLETE

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PAGE 1

Q1: Looking at the degree program are there any courses you would remove or add? If yes, Why? (You can see course descriptions by following the link provided in the original email)

I do not feel I'm qualified to comment on this question.

Q2: What supplemental activities or materials can we provide besides the traditional classroom experience for high school students taking the following classes through College Express:
Creative Learning Experiences Guiding Children
Children's Literature Math/Science for Young Children

I do not feel I'm qualified to comment on this question.

Q3: What do you look for in a potential employee?

I do not have any experience in hiring new employees.

Q4: Are there any new regulations or requirements in effect or soon to come into effect?

Childcare workers are required to have proof of 2 MMR vaccinations and 1 Tdap vaccination. MMR vaccines may be waived if the individual is able to show proof of immunity to MMR.

All child care providers are required to have food handler training within 30 days of employment.

Q5: Are you aware of any internship opportunities available or any current positions that need to be filled in your field?

There are a number of positions for day care licensing reps open within DCFS. There may be an opening in the Danville office at the end of the year. Many of the other agencies statewide have opening.

Q6: Do you have any suggestions on ways to involve more high school parents in career tech education?

As a parent of 2 recent Danville High School graduates, I have heard from my children that the college express/dual enrollment program is not a well known thing at the high school. The kids are not understanding what is available to them or realizing that they are able to get college credit for the courses. I think more parents would be involved and pushing their children to pursue the dual enrollment programs if they were aware that their children are actually getting college credits for their efforts.

Q7: How can we get a more diverse pool of individuals into the program with successful completion?

Advertising dual enrollment needs to be increased. Does anyone go to the high schools and talk to the students about college express/dual enrollment? If so when? I would suggest that someone speaks to sophomores in the spring before they register for their junior year classes. Emphasize that they are not just exploring career options but actually gaining college credits and starting to work toward a potential career thus possibly shortening their time spent in college and definitely decreasing the money they will spend on college. Get a list of upcoming juniors and seniors from the schools. Send out letters to parents and students about college express/dual enrollment encouraging them to consider the program/s. If they start early they may be more likely to stay and