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Criminal Justice Advisory

Aguirre, Suzanna <saguirre@dacc.edu>

Thu, Jun 2, 2016 at 3:38 PM

Bcc: Amie Maul <amusk@dacc.edu>, Brian Ingram <brian_ingram@isp.state.il.us>, Cody Oakwood <coakwood@dacc.edu>, Jane Mcfadden <jmcfadden@danvillepd.org>, Larry Thomason <lthomason@danvillepd.org>, Nick Chatterton <nchatterton@votec.k12.il.us>, Penny J McConnell <pmconn@dacc.edu>, Rickey Williams <rwilliams1@dacc.edu>, Ron Eltzerth <reltzerth@dacc.edu>, Tom Gregory <tgregory@vercounty.org>, Victor Calloway <victor.calloway@doc.illinois.gov>, Jona Bennett <jonab@votec.k12.il.us>

Dear Criminal Justice Advisory Board Member:

We were unable to hold our annual advisory meeting this year. We would like to get your input via Survey Monkey. Please follow the link provided below and complete the survey questionnaire by **2 p.m. on June 9th** .

Link to survey:

<https://www.surveymonkey.com/r/XP63RK6>

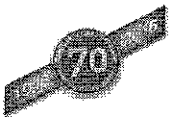
Link to degree program:

<http://www.dacc.edu/courses?area=CRIM>

If you have any questions please do not hesitate to call or email me.

Thank you for your time!

Suzanna Aguirre
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Office: CT 217
Phone: 217-443-8724



**Danville Area Community College
Criminal Justice Advisory Committee – 2016**

Warden Victor Calloway
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Danville, IL 61834
446-0441

Cody Oakwood
English Instructor
Danville High School Instructor

Ron Eltzeroth
Part-time Instructor
Criminal Justice Program
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Commander Jane McFadden
Danville Police Department
DACC Instructor

Tom Gregory
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Lt. Brian Ingram
Illinois State Police
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DACC – Lincoln Hall
443-8742

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Rickey Williams, Sr.
Instructor – Criminal Justice Program
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Amie Musk
Criminal Justice Academic Advisor,
Counseling and Academic Advisement
DACC

Criminal Justice Advisory Survey

1. Looking at the degree program are there any courses you would remove or add?

If yes, Why?

(You can see course descriptions by following the link provided in the original email)

2. What supplemental activities or materials can we provide besides the traditional classroom experience for high school students taking the following classes through College Express:

Intro to Criminal Justice
Patrol Techniques
Intro to Corrections
Criminology

3. What do you look for in a potential employee?



PREVIEW & TEST

Get Feedback

Cancel

4. When are the next testing dates for your organization?

5. Do you have any internship opportunities available or any current positions that need to be filled in your organization?

6. Are there any new regulations or requirements in effect or soon to come into effect?

7. Do you have any suggestions on ways to involve more high school parents in career tech education?

8. How can we get a more diverse pool of individuals into the program with successful completion?

Done



PREVIEW & TEST

Get Feedback

Cancel



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Criminal Justice Advisory Survey

Summary

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CURRENT VIEW

RESPONDENTS: 4 of 4

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Question Summaries

Data Trends

Individual Responses

No rules applied

Rules allow you to FILTER, COMPARE and SHOW results to see trends and patterns. Learn more »

Respondent #2

SAVED VIEWS (1)



Original View (No rules applied)

+ Save as...

EXPORTS

SHARED DATA

No shared data

Sharing allows you to share your survey results with others. You can share all data, a saved view, or a single question summary. Learn more »

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Collector: Web Link 1 (Web Link)
Started: Thursday, June 09, 2016 8:19:36 AM
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Time Spent: 00:56:23
IP Address: 50.254.39.25

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PAGE 1

Q1: Looking at the degree program are there any courses you would remove or add? If yes, Why? (You can see course descriptions by following the link provided in the original email)

No

Q2: What supplemental activities or materials can we provide besides the traditional classroom experience for high school students taking the following classes through College Express:
Intro to Criminal Justice Patrol
Techniques Intro to Corrections Criminology

If not doing so already, there should be extra emphasis on crimes involving domestic violence, illegal drugs and its affect and relationship on crime rates in the community. Another issue that should have extra emphasis placed is the effects of a law enforcement career on the individual. Including the expectations of the duty and the expectations of the new officer. Each of these topics can be addressed in presentation from local resources such as: advocates from the local shelters with law enforcement cooperation. These issues are covered to an extent in the courses but there should be extra emphasis. As to the selection of a career in law enforcement, there are some that commit 2-4 yrs of time, money and effort in obtaining a degree that is often not applicable to other careers only to find out that it is nothing what they expected.

Q3: What do you look for in a potential employee?

Honesty, integrity and strong work ethic. Successful law enforcement officers are those who demonstrate strong social skills, understand conflict resolution, self motivated and can develop ownership in their duties. They have to be capable of empathy without direct attachment with the ability to insulate themselves from conflict and internalizing. Team mentality and selfless decision making abilities are required as well. Ego-centrists have difficulties.

Q4: When are the next testing dates for your organization?

Has not been set. The current candidate list expires 12/6/17 unless exhausted prior to that date.

Q5: Do you have any internship opportunities available or any current positions that need to be filled in your organization?

Yes

Q6: Are there any new regulations or requirements in effect or soon to come into effect?

Law enforcement is continuously evolving. New policies and procedures are required as the dynamics of new legislation, community concerns and other challenges appear.

Q7: Do you have any suggestions on ways to involve more high school parents in career tech education?

Refer them to the Danville Police Citizens Academy. They would learn some of the aspects of a career in law enforcement that may supply them with the knowledge and tools needed to guide their teens. Many have not a clue of what the police do outside of TV fantasy and often inaccurate media reporting.



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+ Create Survey

Results: View all your responses and get powerful analysis. View Pricing →

Criminal Justice Advisory Survey

Summary

Design Survey

Collect Responses

Analyze Results

CURRENT VIEW

RESPONDENTS: 4 of 4

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Share All

+ FILTER

+ COMPARE

+ SHOW

Question Summaries

Data Trends

Individual Responses

No rules applied

Rules allow you to FILTER, COMPARE and SHOW results to see trends and patterns. Learn more »

Respondent #3

SAVED VIEWS (1)

Original View (No rules applied)

+ Save as...

EXPORTS

SHARED DATA

No shared data

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PAGE 1

Q1: Looking at the degree program are there any courses you would remove or add?if yes, Why?(You can see course descriptions by following the link provided in the original email)

No

Q2: What supplemental activities or materials can we provide besides the traditional classroom experience for high school students taking the following classes through College

Express: Intro to Criminal Justice Patrol
Techniques Intro to Corrections Criminology

Professionals from the field to speak with the students about real life situations.

Q3: What do you look for in a potential employee?

Ability to speak well.
Ability to engage others.
Writing skills

Q4: When are the next testing dates for your organization?

N/A

Q5: Do you have any internship opportunities available or any current positions that need to be filled in your organization?

Yes

Q6: Are there any new regulations or requirements in effect or soon to come into effect?

N/A

Q7: Do you have any suggestions on ways to involve more high school parents in career tech education?

No

Q8: How can we get a more diverse pool of individuals into the program with successful completion?

Lower the standards.

