

ATD Teaching & Learning Sub-team

April 11, 2017 @ 3:30 p.m.

Laura Lee Room

Present: Dave Kietzmann, Ashley Hargrove, Kathy Sturgeon, Jen Slavik, Dr. Ruth Lindemann, Stephanie Loveless, Dr. Stefanie Davis

- The August Teaching Excellence Academy structure was confirmed. Career Services, Financial Aid, TRiO, Disability Services, Counseling & Advising, Online Learning, MASS, Writing Center, Library, and Computer & Network Services will participate to share information and answer questions. Each station will have at least one representative. Stephanie Loveless will introduce and give instructions about the activity. Tickets will be given to faculty; these will be punched once a station has been visited. The title, "Ticket to Student Success", will be on the front of the card and general question prompts will be listed on the back of the ticket. Dr. Ruth Lindemann will create and share a draft of the ticket at May's team meeting. The question prompts can be used as guiding questions for faculty to use as they visit stations. The ticket will then be turned in to receive lunch at the academy. Talking prompts will be provided at each lunch table to encourage conversation about information received from the stations. These questions will focus on application of the information and how current/past practices of identifying and helping students use available services can be improved. Kathy will develop these questions and share with the team. After lunch, Dr. Stefanie Davis will facilitate a shout-out session to review the academy. Conversation will focus on sharing of new ideas and information on services at DACC that was gained from the academy. It was also suggested that care plans be discussed, as some faculty are not aware of this process. Evaluation questions for the Teaching Excellence Academy will be reviewed at the May meeting.
- Retention research provided by Dr. Ruth Lindemann was reviewed and discussed. Three publications were selected for possible use in future Teaching Excellence Academy sessions: Innovative Orientation Leads to Improved Success in Online Courses, Designing Online Courses to Promote Student Retention, and Orientation Programs to Increase Retention in Online Community College Courses. Dr. Ruth Lindemann was asked to provide research on student mindset and changing student perception.
- The team discussed a possible disconnect between how faculty and students view online courses. Having faculty that have taken online courses share a student's perspective may be a good way of receiving feedback for improving online course delivery. Training on teaching online courses is needed as distance learning becomes more popular. Creating orientation videos for online courses was identified as a possible option for a future workshop.

- Agenda for the next meeting:
 - Review questions & card design for August TEA
 - Review questions for the August TEA evaluation
 - Discuss the 3 retention articles that were selected for future TEA sessions

Next meeting:

- Tuesday, May 9, 2017 @ 3:30 p.m. in Laura Lee