

ATD Leadership Team

Tuesday June 9, 2015

2:00 pm

President's Conference Room

Present: Dr. Alice Jacobs, Dave Kietzmann, Ashley Hargrove, Phillip Langley, Bob Mattson, Carla Boyd, Patrick Bayard, Stacy Ehmen, Cindy Peck, Dr. Penny McConnell

I. Developmental Math Discussion

- a. Data on developmental math was distributed for review. Discussion ensued on possible interventions and resources for student support in categories with low success rates. The High School to College Transition grant would support the teaching of developmental courses in the junior and senior years of high school to prepare students for college.

Action Items:

- Bob will send additional developmental data to Stacy.
- Stacy will research additional information on developmental education students.

II. Communication Plan for ATD

- a. Increased communication is a goal for this year. The Achieving the Dream page of the DACC website should be updated to reflect all teams and possibly meeting minutes. Every team except for the Leadership team is available for anyone on campus to join. The possibility of adding ATD team meeting information to the events calendar that is sent out campus-wide was discussed.

Action Items:

- Team meeting schedules and announcements will be distributed campus-wide beginning with the fall semester.
- Teams will be asked to prepare action items in their minutes based on ideas and projects discussed in meetings.

III. Fall 2015 Faculty and Staff In-Service

- a. The student voices panel discussion has been moved from the fall in-service to spring. There will be an ATD update at the fall in-service. Discussion ensued on presenting information to faculty and staff about the services available to students on campus and in the community. All ATD teams will be given meeting time during in-service.

Action Items:

- Dave will schedule time at the fall in-service for each ATD team to meet.
- An ATD update will be prepared for in-service.

IV. Items from the Floor

- a. The possibility of offering an Investigations/Getting Ahead course for community organizations was discussed. Using the Investigations model in Adult Education classes in a learning community setting was also mentioned.
 - b. An Investigations/Getting Ahead presentation will be offered in a 2-part series, with the first session at the Part-time Faculty Academy in August and the second session in October or January.
- V. Next Meeting: July 14, 2015 @ 2:30 p.m.
- Meeting adjourned at 3:02 p.m. CST.