

ATD Leadership Team
March 14, 2017
2:00 pm
President's Conference Room

Present: Cindy Peck, Dave Kietzmann, Bob Mattson, Carla Boyd, Dr. Wendy Brown, Phillip Langley, Ashley Hargrove

I. ATD DREAM Meeting Report

- a. Dr. Wendy Brown attended the DREAM conference in February. More DACC attendees are needed to attend the conference. Most other community colleges had a group of at least 5 representatives at the conference. Leader colleges are recognized and it would be beneficial for DACC to have a team attend next year's conference to represent the College and have the ability to benefit from attendance in more sessions.
- b. One data session focused on the use of Learning Management Systems (LMS) and student success/retention, and considered 2 million students from across the country. The use of a LMS was a high indicator of student retention, even among students that were not enrolled in online classes. Data also showed that placement scores are not necessarily the best indicator for student success, but high school performance was a strong indicator for success.
- c. During an accreditation session, ICAT was mentioned as a tool for self-assessment. It was recommended to keep good documentation of the survey process, as this information would be beneficial during the reaccreditation process. Dr. Brown shared a handout from the session with Dr. McConnell and Cindy.
- d. A session on creating a democratic & equitable classroom provided good ideas for possible faculty and staff in-service activities. Open dialogue between faculty and staff was highly encouraged, as were panel discussions with different groups and gallery walks. It is also important to involve students in discussions on student success, retention, and equity.
- e. Odessa Community College had a very good session on moving the needle. Research showed that connections faculty are able to make with students is more effective than instruction delivery with increasing student success. Close monitoring of student behavior and quick interventions have also helped with student retention and success. Odessa provides tuition discounts for academic progress, with a 10% discount after 30 credit hours are completed and 20% after 45 credit hours are completed, to increase graduation rates. All faculty are required to use the same LMS basic shell for all courses to help students navigate the LMS. Odessa has also transitioned to 8-week courses for most classes and is using more open educational resources, and experiencing success with both strategies.

Action Items:

-Data and information from the DREAM conference will be shared with teams across campus, and will be considered for future in-service activities.

-DACC will consider the possibility of sending more attendees to the DREAM conference in 2018.

II. ICAT Survey

- a. Feedback received from the ATD Coaches about the ICAT survey was shared. There is no fee to use the survey and it can only be used once per academic year. It was recommended that DACC administer the entire survey to a smaller, representative group to establish baseline data. Once this data is gathered and reviewed, it is recommended that select sections of the survey be administered to all employees. This can be done as early as Fall 2017.
- b. The smaller, representative group identified to participate in the entire ICAT survey are those employees who participate in ATD, CQI, or HLC teams. Selected respondents will be notified and will receive an email with the survey link to complete.

Action Items:

-Cindy will email a list of employees that participate in ATD, CQI, or HLC teams to the Leadership Team for review prior to the next meeting.

III. Items from the Floor

IV. Next Meeting

- a. Tuesday, April 11, 2017 at 2:00 p.m.

Meeting adjourned at 2:40 p.m. CST.