

ATD First Year Experience Sub-Team Meeting

Thursday, May 21, 2015

1:30 p.m.

Laura Lee Room

Present: Stacy Ehmen, Brennon Hightower, Stephane Potts, Kerri Thurman, Kalie Kilgore, and Cindy Peck

I. ATD Annual Reflection Data

- Stacy presented the ATD Annual Reflection Data that we reviewed at the Leadership Team
- Discussion occurred concerning how we can address outside obstacles that we don't really have any control over
 - ATD Leadership discussed contacting the African-American students who did not complete their developmental education goals and find out what happened and what we can do to help
 - Child care, transportation, employment or unemployment
 - Is there more we can do to work with employers to get their employees more credentials and training?
 - Kayla and Dawn are working on this, but can we do more?
 - Taking classes to the employees at work (lunch sessions?)
 - Some adult students working in manufacturing would need on-campus classes when our courses are moving to online
 - Tech courses can't really work online
 - Could find a business to partner with to try and create a pilot
 - Stephane suggested an online trial class that could help students try out an online course before they commit to it
 - Stephane also suggested offering college courses or workshops and taking them to community locations such as Fair Oaks or Vermilion Gardens
 - Vermilion Gardens has a computer lab that isn't being utilized

- Would give those who can't make it to campus a way to work on college in some way
- Stacy is hopeful that several of the interventions we are currently implementing will positively impact this data
 - Student Self Service/Student Planning
 - Mandatory Advising
 - Automated Degree Audit
 - A stronger early alert student survey
 - Stacy has researched looking for a survey that students can fill out that will determine what possible barriers these students are facing (ACT Engage is an example)
 - Would want to get this in orientation, placement testing, or Success in College
- Anyone who advises needs to see this data so they know what students are facing when they sign up for developmental or gateway courses
- Retention is probably the main area that FYE can impact
 - Our Fall-to-Fall retention has increased 3% overall, and our African-American students have seen gains, but there is still a significant performance gap between African-American students and other students
 - Stacy feels we are missing the boat with our summer sessions when it comes to career/adult students
 - Mostly gen eds are offered in the summer, but adult learners get discouraged when they miss a semester
 - Student Planning could help deans see what classes would be most beneficial for our students in the summer
 - When it comes to online classes, Stacy would like to see programs that are predominately offered online have some sort of specific orientation for those classes to help students feel more comfortable
 - Brennon mentioned Google Classroom in Google Drive that could be set up to create a support group for online students as a way for them to communicate with each other

- Fall-to-Spring retention went up slightly and is very good for a community college, but still seeing performance gaps, so we are not meeting our retention goals for all students
- Credential attainment has gone up, but, again, different groups are showing lower numbers than others
- Automated degree audit should help with this

Success in College Update

- Three Investigations sections have been created for the Fall 2015 semester as Success in College sections
- Patti Miller asked Stacy if we were going to offer the Student Success Summit before the fall semester again, so Stacy is going to talk to the new SIC coordinator once that person comes on board

Mandatory Advising Update

- Still getting faculty surveys
- We are writing an IPAS grant to work on the technology for mandatory advisement
- Have joined NACADA and looking at trainings for advisors for the summer

Degree Audit Update

- Up and running for troubleshooting by advisors
- Hope to have this ready for students by July 1

Retention/Early Alert Update

- Stacy is working on moving information to Maxient
 - o Will work as early alert, incident reporting, and student complaints
 - o Maxient will have reports that can be used to keep a log
- Will have training for users at the fall Faculty/Staff In-Service

Career/Tech Recruitment

- Kayla is working to try and get more tech students
- We are going to have a drive-in movie to try and get more people to campus
 - o It will be in the Bremer/Clock Tower parking lot on June 18th
 - o We will show commercials and promos about DACC before the movie and during intermission
- Kayla and others will be going to a lot of fairs this summer to try and recruit students

Goals for FY16

- Need to determine what strategies we can focus on to help with those students who struggled in the ATD Data Template (reducing performance gaps)
 - Can ask the coaches for more action steps
 - Feels like we're talking about these issues a lot but need more action
- Stacy wants this team to be a sounding board for the mandatory advisement movement and help with Maxient

Next Meeting: No June Meeting