

KEY PERFORMANCE INDICATORS

For Achieving the Dream

Danville Area
Community College



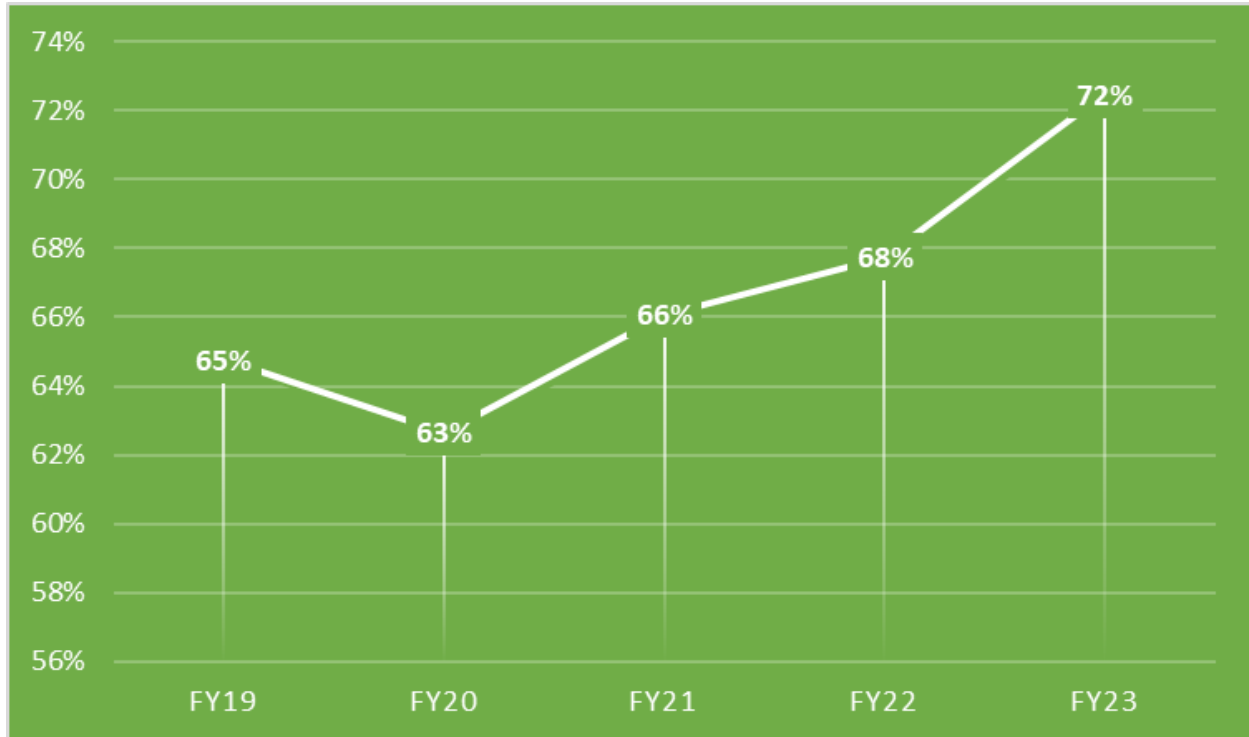
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KPI 1A: Developmental Course Success Rate

-Dev* Courses Only

Source: DACC Institutional Research Office

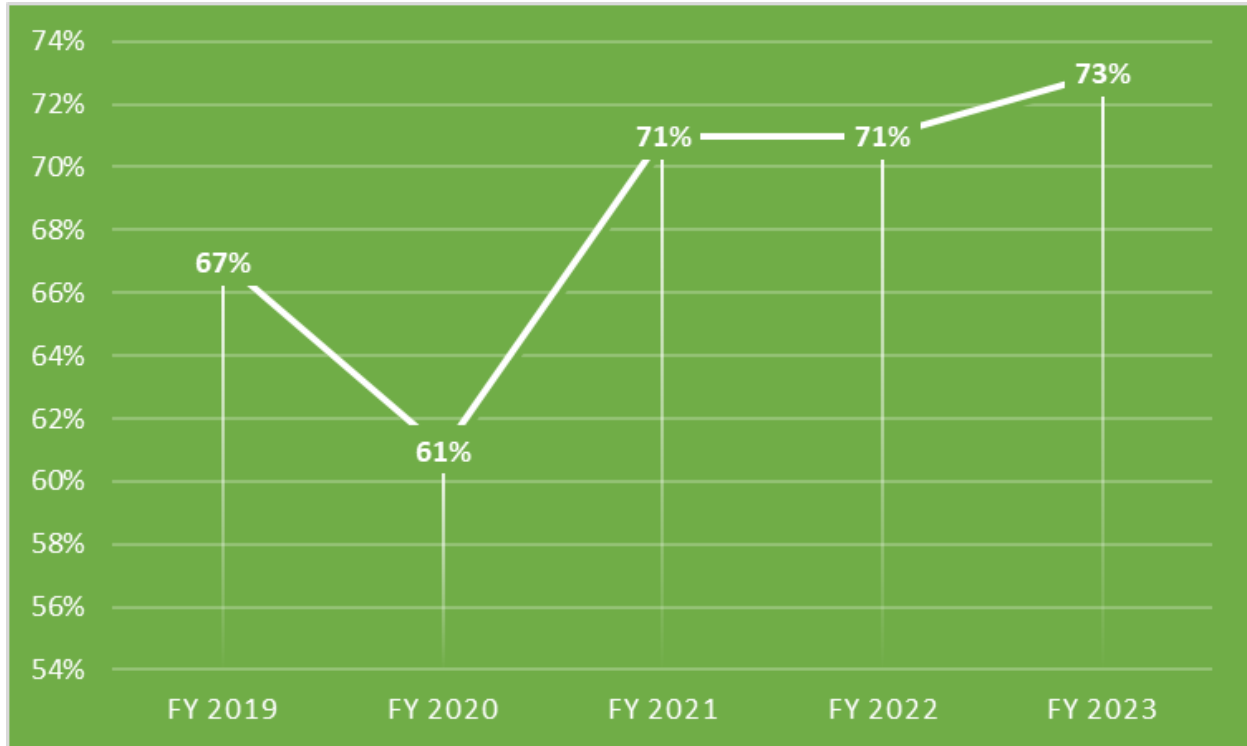


| | FY 2019 | | | FY 2020 | | | FY 2021 | | | FY 2022 | | | FY 2023 | | |
|----------|---------|--------|-----|---------|--------|-----|---------|--------|-----|---------|--------|------|---------|--------|-----|
| All | 228 | of 352 | 65% | 198 | of 316 | 63% | 187 | of 283 | 66% | 168 | of 248 | 68% | 250 | of 345 | 72% |
| White | 131 | of 177 | 74% | 117 | of 174 | 67% | 107 | of 148 | 72% | 83 | of 127 | 65% | 133 | of 182 | 73% |
| Black | 64 | of 117 | 55% | 56 | of 88 | 64% | 56 | of 87 | 64% | 67 | of 95 | 71% | 73 | of 110 | 66% |
| Hispanic | 7 | of 13 | 54% | 10 | of 16 | 63% | 6 | of 9 | 67% | 4 | of 8 | 50% | 20 | of 23 | 87% |
| Other | 26 | of 45 | 58% | 15 | of 38 | 39% | 18 | of 39 | 46% | 14 | of 18 | 78% | 24 | of 30 | 80% |
| Male | 57 | of 92 | 62% | 72 | of 127 | 57% | 56 | of 83 | 67% | 50 | of 68 | 74% | 69 | of 91 | 76% |
| Female | 171 | of 260 | 66% | 126 | of 189 | 67% | 131 | of 182 | 72% | 117 | of 179 | 65% | 170 | of 240 | 71% |
| Pell | 149 | of 229 | 65% | 104 | of 157 | 66% | 100 | of 152 | 66% | 65 | of 103 | 63% | 86 | of 122 | 70% |
| Non-Pell | 79 | of 123 | 64% | 94 | of 159 | 59% | 87 | of 131 | 66% | 103 | of 145 | 71% | 164 | of 223 | 74% |
| DEVE 098 | 36 | of 53 | 68% | 37 | of 55 | 67% | 15 | of 25 | 60% | 19 | of 19 | 100% | 30 | of 39 | 77% |
| DEVE 099 | | | | | | | | | | | | | | | |
| DEVR 098 | 23 | of 62 | 37% | 18 | of 35 | 51% | 21 | of 40 | 53% | 14 | of 25 | 56% | 28 | of 44 | 64% |
| DEVR 099 | 1 | of 3 | 33% | | | | | | | | | | | | |
| DEVM 098 | 54 | of 81 | 67% | 49 | of 80 | 61% | 59 | of 83 | 71% | 47 | of 62 | 76% | 85 | of 112 | 76% |
| DEVM 099 | 23 | of 30 | 77% | 15 | of 28 | 54% | 24 | of 39 | 62% | 20 | of 37 | 54% | 38 | of 57 | 67% |
| DEVM 100 | 91 | of 123 | 74% | 79 | of 118 | 67% | 68 | of 96 | 71% | 68 | of 105 | 65% | 69 | of 93 | 74% |

Methodology: Included are all students enrolled in a DEVE, DEVM or DEVR course during the given fiscal year with success being defined as earning a C or better.

KPI 1B: Gatekeeper Course Success Rate

Source: DACC Institutional Research Office



| | FY 2019 | | | FY 2020 | | | FY 2021 | | | FY 2022 | | | FY 2023 | | |
|----------|---------|---------|-----|---------|---------|-----|---------|---------|-----|---------|---------|-----|---------|---------|-----|
| All | 1676 | of 2483 | 67% | 1344 | of 2197 | 61% | 1296 | of 1821 | 71% | 1154 | of 1618 | 71% | 1316 | of 1810 | 73% |
| White | 1178 | of 1666 | 71% | 1006 | of 1471 | 68% | 978 | of 1251 | 78% | 853 | of 1124 | 76% | 923 | of 1211 | 76% |
| Black | 211 | of 387 | 55% | 148 | of 383 | 39% | 170 | of 265 | 64% | 163 | of 289 | 56% | 214 | of 335 | 64% |
| Hispanic | 91 | of 134 | 68% | 57 | of 100 | 57% | 56 | of 83 | 67% | 57 | of 85 | 67% | 67 | of 104 | 64% |
| Female | 1008 | of 1536 | 66% | 894 | of 1349 | 66% | 859 | of 1149 | 75% | 746 | of 1064 | 70% | 781 | of 1102 | 71% |
| Male | 668 | of 947 | 71% | 450 | of 848 | 53% | 434 | of 577 | 75% | 402 | of 546 | 74% | 509 | of 679 | 75% |
| Pell | 665 | of 1159 | 57% | 629 | of 1042 | 60% | 476 | of 715 | 67% | 415 | of 632 | 66% | 374 | of 580 | 64% |
| Non-Pell | 1011 | of 1324 | 76% | 715 | of 1155 | 62% | 820 | of 1106 | 74% | 739 | of 986 | 75% | 942 | of 1230 | 77% |
| BIOL 102 | 70 | of 104 | 67% | 50 | of 69 | 72% | 40 | of 47 | 85% | 31 | of 42 | 74% | 19 | of 32 | 59% |
| BIOL 136 | 126 | of 255 | 49% | 140 | of 230 | 61% | 104 | of 179 | 58% | 92 | of 160 | 58% | 98 | of 169 | 58% |
| CBUS 150 | 86 | of 126 | 68% | 78 | of 101 | 77% | 96 | of 115 | 83% | 65 | of 93 | 70% | 58 | of 69 | 84% |
| CECN 102 | 107 | of 184 | 58% | 96 | of 201 | 48% | 85 | of 132 | 64% | 65 | of 105 | 62% | 101 | of 151 | 67% |
| ENGL 121 | 95 | of 149 | 64% | 83 | of 171 | 49% | 81 | of 128 | 63% | 53 | of 92 | 58% | 54 | of 104 | 52% |
| ENGL 101 | 522 | of 678 | 77% | 408 | of 584 | 70% | 399 | of 517 | 77% | 350 | of 447 | 78% | 479 | of 599 | 80% |
| MATH 107 | 198 | of 310 | 64% | 148 | of 270 | 55% | 165 | of 216 | 76% | 154 | of 202 | 76% | 173 | of 220 | 79% |
| MATH 108 | 63 | of 117 | 54% | 48 | of 99 | 48% | 73 | of 119 | 61% | 45 | of 84 | 54% | 30 | of 82 | 37% |
| PSYC 100 | 409 | of 560 | 73% | 293 | of 472 | 62% | 253 | of 368 | 69% | 299 | of 393 | 76% | 304 | of 384 | 79% |

KPI 1C: Fall to Spring Retention, Full and Part-Time New Students

Methodology: Included are fall cohort students, seeking degree or certificate, with success being defined as returning for the immediate spring semester

Source: DACC Institutional Research Office, using internal cohorts

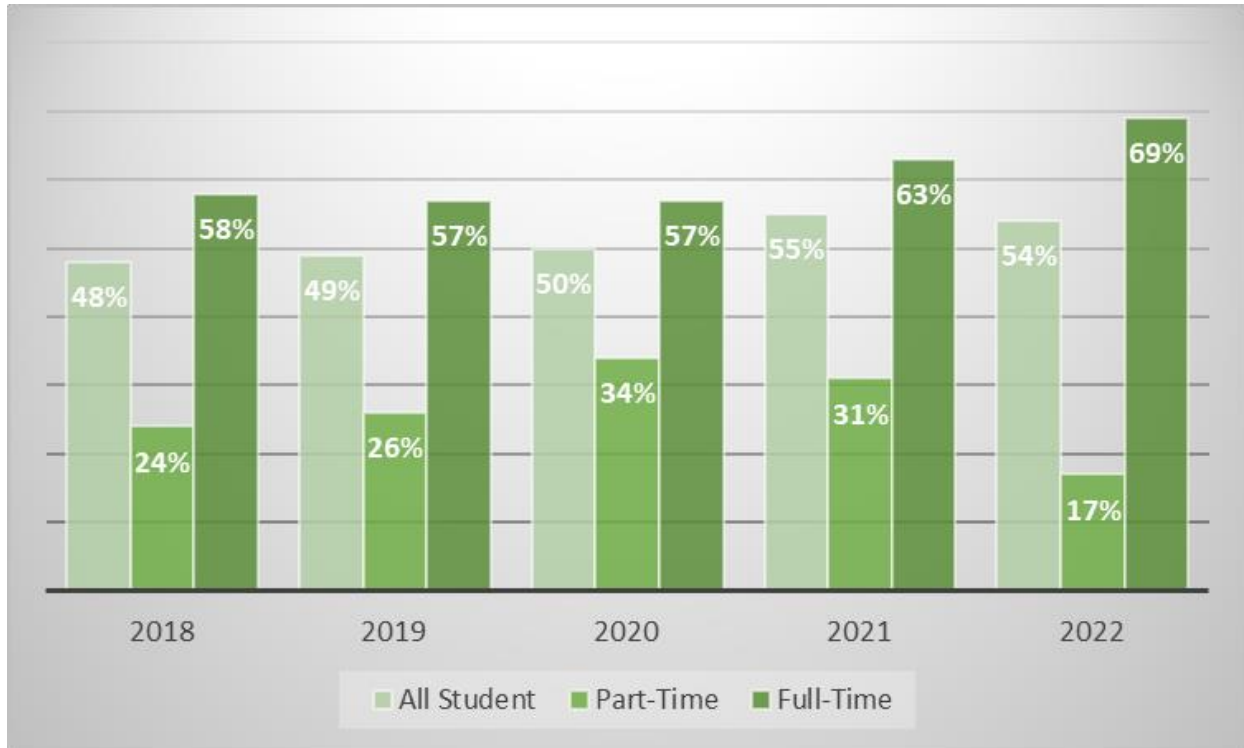


| | 2019 Fall cohort | | | 2020 Fall cohort | | | 2021 Fall cohort | | | 2022 Fall cohort | | | | | | |
|-----------|------------------|----|-----|------------------|-----|----|------------------|-----|-----|------------------|-----|-----|-----|----|-----|-----|
| Cohort | 248 | of | 362 | 69% | 210 | of | 301 | 70% | 215 | of | 301 | 71% | 213 | of | 305 | 70% |
| White | 186 | of | 252 | 74% | 156 | of | 206 | 76% | 161 | of | 206 | 78% | 162 | of | 199 | 81% |
| Black | 28 | of | 62 | 45% | 30 | of | 36 | 83% | 25 | of | 50 | 50% | 24 | of | 52 | 46% |
| Hispanic | 14 | of | 17 | 82% | 8 | of | 9 | 89% | 14 | of | 19 | 74% | 10 | of | 14 | 71% |
| Other | 20 | of | 31 | 65% | 16 | of | 50 | 32% | 15 | of | 26 | 58% | 17 | of | 40 | 43% |
| Male | 106 | of | 154 | 69% | 91 | of | 115 | 79% | 93 | of | 140 | 66% | 93 | of | 155 | 60% |
| Female | 142 | of | 208 | 68% | 117 | of | 156 | 75% | 122 | of | 161 | 76% | 117 | of | 145 | 81% |
| Pell | 124 | of | 165 | 75% | 92 | of | 117 | 79% | 92 | of | 109 | 84% | 78 | of | 99 | 79% |
| Non-Pell | 124 | of | 197 | 63% | 118 | of | 184 | 64% | 123 | of | 192 | 64% | 135 | of | 206 | 66% |
| Full-Time | 215 | of | 266 | 81% | 165 | of | 211 | 78% | 177 | of | 208 | 85% | 184 | of | 214 | 86% |
| Part-Time | 33 | of | 96 | 34% | 45 | of | 90 | 50% | 38 | of | 93 | 41% | 29 | of | 91 | 32% |

KPI 1D: Fall to Fall Retention, Full and Part-Time New Students

Methodology: Included are fall cohort students with success being defined as returning for the following fall semester.

Source: DACC Institutional Research Office, using internal cohorts



| | 2018 Fall cohort | 2019 Fall cohort | 2020 Fall cohort | 2021 Fall cohort | 2022 Fall Cohort |
|-----------|------------------|------------------|------------------|------------------|------------------|
| Cohort | 194 of 407 48% | 177 of 362 49% | 151 of 303 50% | 151 of 275 55% | 146 of 270 54% |
| White | 151 of 283 53% | 132 of 252 52% | 113 of 220 51% | 113 of 194 58% | 108 of 179 60% |
| Black | 22 of 60 37% | 19 of 62 31% | 23 of 42 55% | 17 of 41 41% | 19 of 36 53% |
| Hispanic | 10 of 21 48% | 11 of 17 65% | 6 of 10 60% | 12 of 15 80% | 6 of 12 50% |
| Other | 11 of 32 34% | 15 of 31 48% | 9 of 31 29% | 9 of 25 36% | 13 of 43 30% |
| Male | 79 of 182 43% | 83 of 154 54% | 65 of 128 51% | 64 of 120 53% | 63 of 135 47% |
| Female | 115 of 225 51% | 94 of 208 45% | 86 of 165 52% | 87 of 155 56% | 83 of 133 62% |
| Pell | 93 of 188 49% | 91 of 165 55% | 66 of 114 58% | 75 of 109 69% | 62 of 102 61% |
| Non-Pell | 101 of 219 46% | 86 of 197 44% | 85 of 189 45% | 76 of 166 46% | 84 of 168 50% |
| Full-Time | 165 of 284 58% | 152 of 266 57% | 120 of 212 57% | 130 of 207 63% | 133 of 193 69% |
| Part-Time | 29 of 123 24% | 25 of 96 26% | 31 of 91 34% | 21 of 68 31% | 13 of 77 17% |

KPI 1E: Credit Course Success

Percentage of Students Who Complete UG Credit Courses with a C or Better

Source: DACC Institutional Research Office

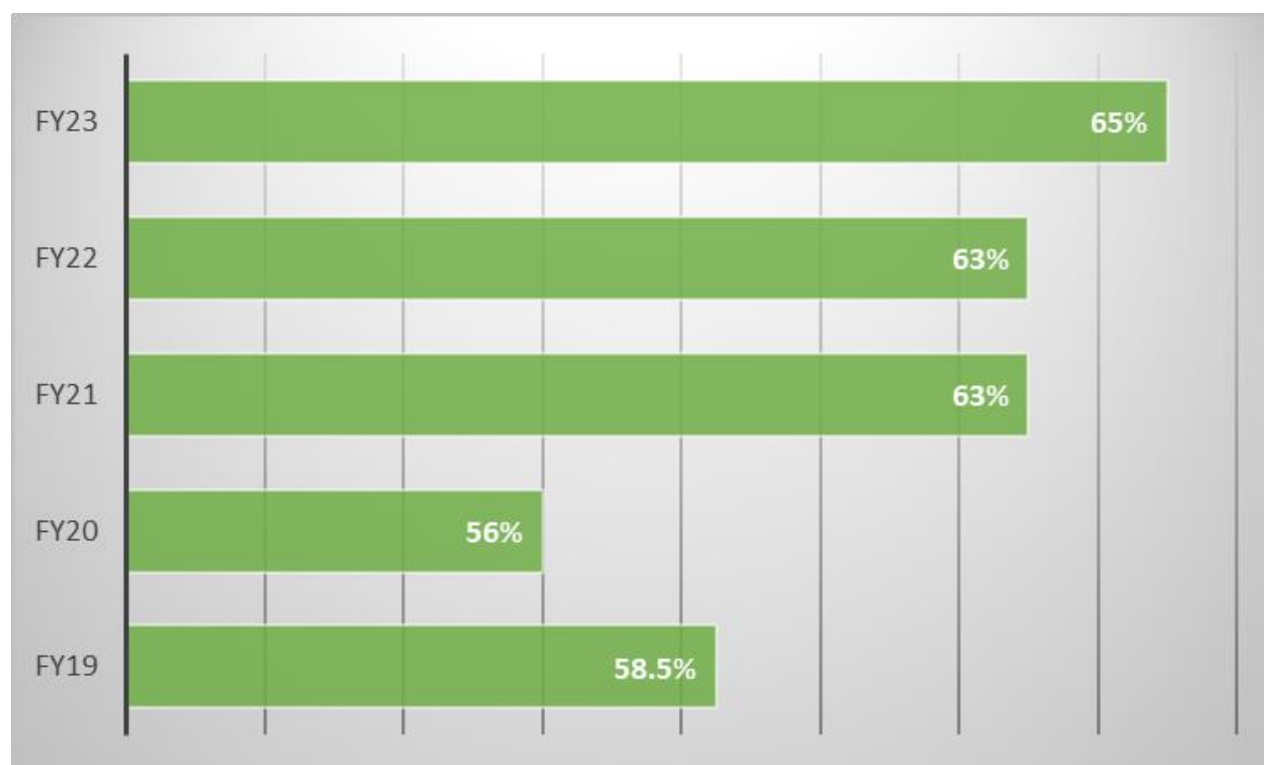


| | FY 2019 | FY 2020 | FY 2021 | FY 2022 | FY 2023 |
|----------------------|---------|---------|---------|---------|---------|
| All UG | 79.8% | 74.5% | 78.0% | 80.4% | 81.0% |
| Male | 80.5% | 71.0% | 80.7% | 82.7% | 83.0% |
| Female | 79.2% | 77.6% | 81.2% | 78.7% | 79.0% |
| White | 82.3% | 81.9% | 82.9% | 82.9% | 83.0% |
| Black | 70.6% | 70.6% | 71.3% | 71.9% | 74.0% |
| Hispanic | 80.5% | 73.1% | 80.5% | 81.4% | 81.0% |
| Pell Receiving | 73.9% | 78.0% | 74.1% | 74.2% | 74.0% |
| No Pell | 84.2% | 72.3% | 80.3% | 83.3% | 84.0% |
| 1st Generation | 87.5% | 70.8% | 80.1% | 78.0% | 78.0% |
| Not 1st Generation | 82.1% | 78.4% | 78.6% | 84.6% | 85.0% |
| High School Section | 91.0% | 86.5% | 91.1% | 93.4% | 93.0% |
| Correctional Section | 88.8% | 69.5% | 85.8% | 92.8% | 93.0% |
| Web/Hybrid Section | 71.7% | 76.6% | 74.3% | 73.7% | 74.0% |
| Regular F2F Section | 80.6% | 79.9% | 86.7% | 82.5% | 84.0% |

KPI 1F: Success of Developmental Students in Next Level of Course Work

Methodology: Included are students who enrolled in the following course during the given fiscal year and prerequisite courses at an earlier time.

Source: DACC Institutional Research Office



| | FY 2019 | FY 2020 | FY 2021 | FY 2022 | FY 2023 |
|---------------------|-----------------|-----------------|-----------------|-----------------|-----------------|
| All | 210 / 359 = 58% | 174 / 308 = 56% | 200 / 319 = 63% | 230 / 364 = 63% | 108 / 167 = 65% |
| Male | 75 / 120 = 63% | 58 / 104 = 56% | 55 / 82 = 67% | 58 / 108 = 54% | 35 / 54 = 65% |
| Female | 135 / 239 = 56% | 116 / 204 = 57% | 145 / 222 = 65% | 172 / 256 = 67% | 73 / 113 = 65% |
| White | 128 / 219 = 58% | 114 / 183 = 62% | 137 / 197 = 70% | 139 / 214 = 65% | 62 / 93 = 67% |
| Black | 41 / 80 = 51% | 31 / 78 = 40% | 41 / 68 = 60% | 53 / 86 = 62% | 37 / 57 = 65% |
| Hispanic | 13 / 18 = 72% | 10 / 16 = 63% | 6 / 14 = 43% | 12 / 28 = 43% | 2 / 5 = 40% |
| Pell Receiving | 134 / 229 = 59% | 103 / 188 = 55% | 107 / 177 = 60% | 126 / 195 = 65% | 55 / 90 = 61% |
| Non-Pell Receiving | 84 / 130 = 65% | 71 / 120 = 59% | 93 / 142 = 65% | 104 / 169 = 62% | 53 / 77 = 69% |
| 1st Generation | 165 / 256 = 64% | 139 / 241 = 58% | 130 / 204 = 64% | 153 / 241 = 63% | 70 / 107 = 65% |
| Non-1st Generation | 45 / 103 = 44% | 35 / 67 = 52% | 70 / 114 = 61% | 58 / 90 = 64% | 38 / 60 = 63% |
| DEVR to ENGL 121 | 10 / 18 = 56% | 3 / 16 = 19% | 7 / 12 = 58% | 6 / 11 = 55% | 4 / 5 = 80% |
| DEVE to ENGL 121 | 21 / 29 = 72% | 8 / 21 = 38% | 17 / 20 = 85% | 12 / 18 = 67% | 1 / 4 = 25% |
| ENGL 121 to 101 | 36 / 64 = 56% | 31 / 53 = 58% | 29 / 49 = 59% | 32 / 47 = 68% | 17 / 25 = 68% |
| DEVM to MATH 107 | 44 / 76 = 58% | 30 / 63 = 48% | 55 / 76 = 72% | 80 / 111 = 72% | 29 / 36 = 81% |
| MATH 107/108 to 115 | 87 / 150 = 58% | 88 / 133 = 66% | 78 / 136 = 57% | 86 / 150 = 57% | 51 / 88 = 58% |
| MATH 108 to 111 | 12 / 22 = 55% | 14 / 22 = 64% | 14 / 26 = 54% | 14 / 27 = 52% | 6 / 9 = 67% |

KPI 2A: Developmental Advancement Allocations

Methodology: Information collected from the ICCB Performance Metric Advancement to College Level Work by Remedial Students compiled from A1 reports. Funding is based on percentage improvement between two prior fiscal years.

Source: ICCB Performance Based Funding, https://www.iccb.org/financial_compliance/?page_id=18

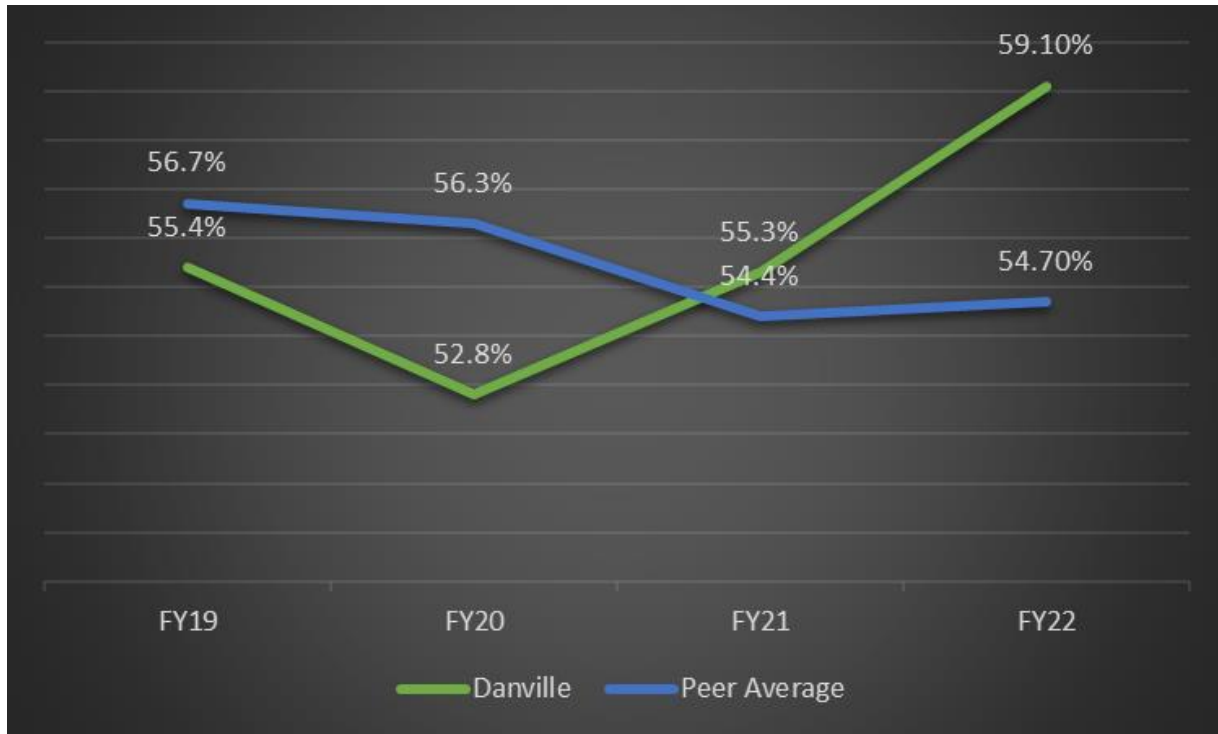


| Funding Yr | FY19 | FY20 | FY21 | FY22 | FY23 |
|--------------|------|------|-------|------|------|
| Danville | * | 5085 | 2170 | 1330 | * |
| Peer Average | * | 2242 | 2314 | 2342 | * |
| Highland | * | 0 | 1190 | 3285 | * |
| Kaskaskia | * | 4620 | 3550 | 4155 | * |
| Kishwaukee | * | 2015 | 230 | 940 | * |
| Rend Lake | * | 4350 | 11030 | 3640 | * |
| Sandburg | * | 2710 | 245 | 1850 | * |
| Sauk Valley | * | 3865 | 1015 | 890 | * |
| Shawnee | * | 1025 | 2800 | 3390 | * |
| Southeastern | * | 680 | 2275 | 1355 | * |
| Spoon River | * | 2550 | 800 | 0 | * |
| Wood | * | 605 | 0 | 3915 | * |

KPI 2A: Developmental Advancement

Remedial Students Who Returned

Source: ICCB Student Success, <https://www2.iccb.org/data/metrics/student-success-webpage/>

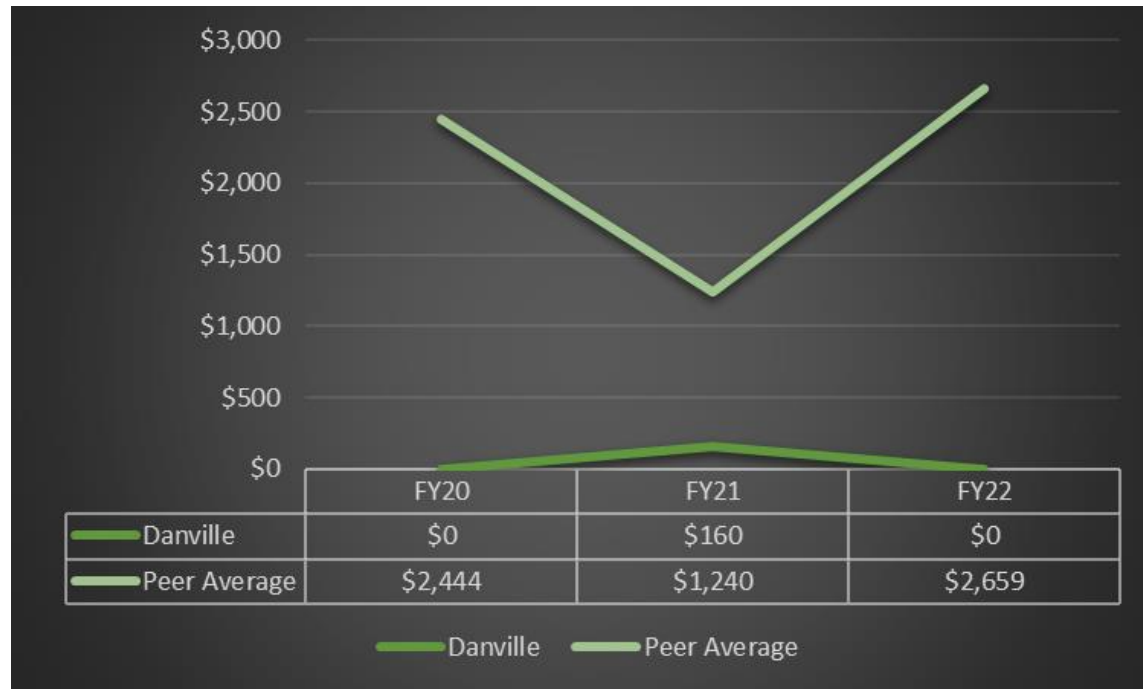


| | FY 2019 | FY 2020 | FY 2021 | FY 2022 | FY 2023 |
|--------------|---------------------|--------------------|--------------------|--------------------|---------|
| Danville | 229 of 413 = 55.4% | 177 of 335 = 52.8% | 168 of 304 = 55.3% | 175 of 296 = 59.1% | * |
| Peer Average | 260 of 458 = 56.7% | 230 of 408 = 56.3% | 186 of 342 = 54.4% | 132 of 241 = 54.7% | * |
| Highland | 336 of 580 = 57.9% | 340 of 563 = 60.4% | 217 of 378 = 57.4% | 160 of 308 = 51.9% | * |
| Kaskaskia | 272 of 489 = 55.6% | 256 of 490 = 52.2% | 285 of 523 = 54.5% | 216 of 364 = 59.3% | * |
| Kishwaukee | 547 of 1106 = 49.5% | 380 of 803 = 47.3% | 282 of 631 = 44.7% | 220 of 447 = 49.2% | * |
| Rend Lake | 186 of 342 = 54.4% | 191 of 332 = 57.5% | 115 of 228 = 50.4% | 96 of 166 = 57.8% | * |
| Sandburg | 224 of 372 = 60.2% | 220 of 343 = 64.1% | 179 of 301 = 59.5% | 109 of 200 = 54.5% | * |
| Sauk Valley | 248 of 410 = 60.5% | 238 of 385 = 61.8% | 226 of 377 = 59.9% | 126 of 205 = 61.5% | * |
| Shawnee | 201 of 337 = 59.6% | 162 of 312 = 51.9% | 153 of 295 = 51.9% | 99 of 233 = 42.5% | * |
| Southeastern | 152 of 249 = 61.0% | 135 of 227 = 59.5% | 121 of 203 = 59.6% | 83 of 135 = 61.5% | * |
| Spoon River | 145 of 253 = 57.3% | 126 of 201 = 62.7% | 125 of 207 = 60.4% | 97 of 147 = 66.0% | * |
| Wood | 286 of 439 = 65.1% | 250 of 424 = 59.0% | 158 of 275 = 57.5% | 113 of 206 = 54.9% | * |

KPI 2B: Momentum Point Allocations

An ICCB Performance Matrix combining increases in Persistence Rates (earning 24 or 12 credits in a student's first year), Adult Education level gains, and Adult Education completion rates.

Source: ICCB Performance Based Funding, https://www.iccb.org/financial_compliance/?page_id=18



| Funding Yr | FY19 | FY20 | FY21 | FY22 | FY23 |
|--------------|------|---------|---------|----------|------|
| Danville | * | \$0 | \$160 | \$0 | * |
| Peer Average | * | \$2,444 | \$1,240 | \$2,659 | * |
| Highland | * | \$955 | \$0 | \$0 | * |
| Kaskaskia | * | \$1,450 | \$0 | \$1,490 | * |
| Kishwaukee | * | \$6,750 | \$0 | \$3,145 | * |
| Rend Lake | * | \$2,650 | \$0 | \$530 | * |
| Sandburg | * | \$4,350 | \$0 | \$0 | * |
| Sauk Valley | * | \$0 | \$1,790 | \$920 | * |
| Shawnee | * | \$1,035 | \$2,265 | \$20,505 | * |
| Southeastern | * | \$1,560 | \$4,075 | \$0 | * |
| Spoon River | * | \$5,020 | \$0 | \$0 | * |
| Wood | * | \$670 | \$4,270 | \$0 | * |

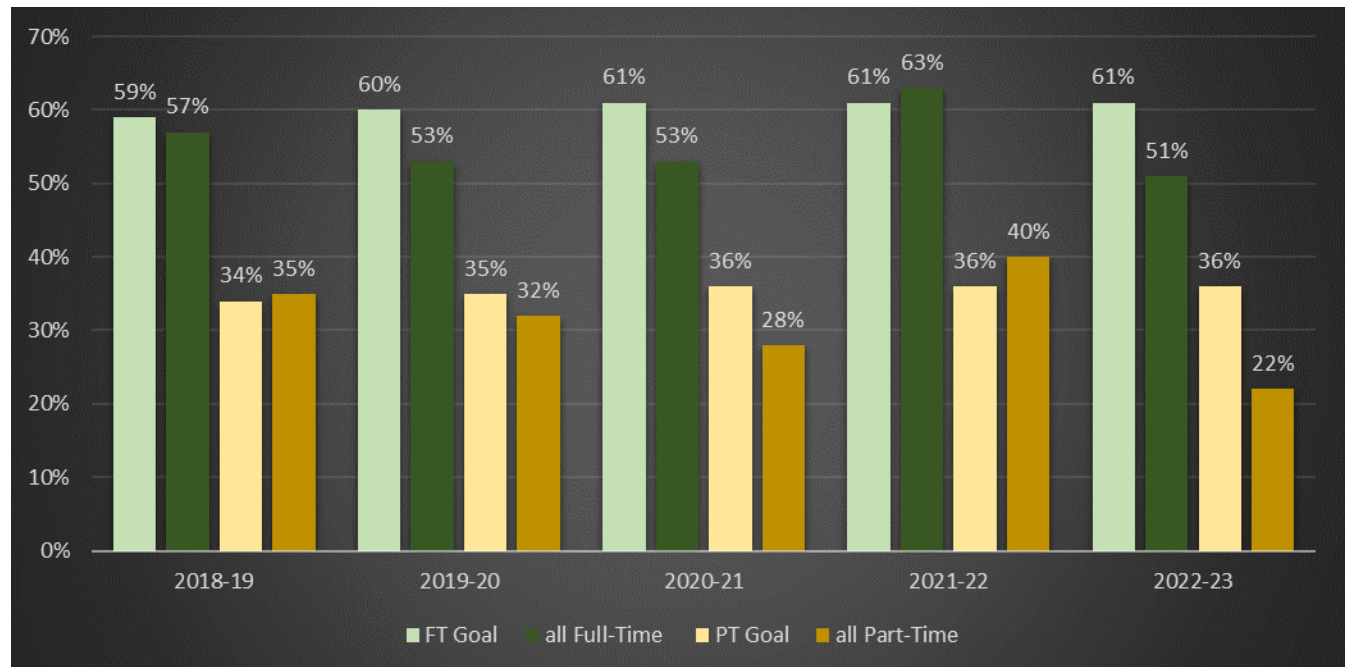
KPI 2B: Momentum Points

Removed due to no updated data since FY 2018

KPI 2C: Persistence

Full-time student earning 24 and part-time student earning 12 credits in their first year. Fall Cohort students enrolled in a Title IV program, (including developments and excluding CCE and AED) with success defined as earning a D or better. An Academic year consists of Summer, Fall, Spring.

Source: DACC Institutional Research Office, using internal cohorts



First-Time Full-Time Students Completing 24 Credits in Their First Academic Year

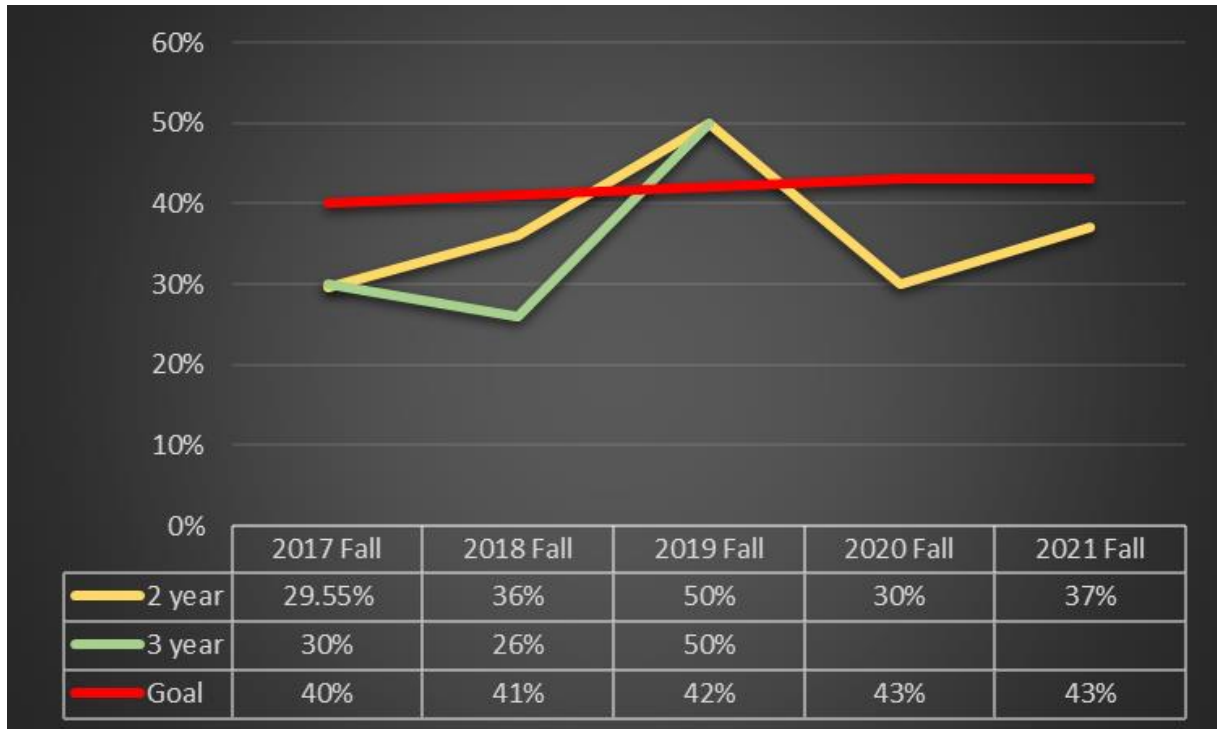
| | 2018-2019 | | | 2019-2020 | | | 2020-2021 | | | 2021-2022 | | | 2022-2023 | | |
|----------|-----------|-----------|-----|-----------|-----------|-----|-----------|-----------|-----|-----------|-----------|------|-----------|-----------|-----|
| | count | # Success | % | count | # Success | % | count | # Success | % | count | # Success | % | count | # Success | % |
| All | 289 | 165 | 57% | 273 | 145 | 53% | 211 | 112 | 53% | 197 | 124 | 63% | 182 | 92 | 51% |
| White | 211 | 130 | 62% | 196 | 115 | 59% | 154 | 91 | 59% | 150 | 97 | 65% | 138 | 76 | 55% |
| Black | 28 | 8 | 29% | 32 | 10 | 31% | 23 | 10 | 43% | 16 | 7 | 44% | 22 | 6 | 27% |
| Hispanic | 21 | 13 | 62% | 14 | 6 | 43% | 6 | 2 | 33% | 13 | 9 | 69% | 7 | 2 | 29% |
| Other | 29 | 15 | 52% | 31 | 14 | 45% | 28 | 9 | 32% | 18 | 11 | 61% | 15 | 8 | 53% |
| Male | 130 | 68 | 52% | 126 | 68 | 54% | 89 | 56 | 63% | 86 | 55 | 64% | 84 | 48 | 57% |
| Female | 159 | 97 | 61% | 147 | 77 | 52% | 108 | 56 | 52% | 111 | 69 | 62% | 98 | 44 | 45% |
| Pell | 148 | 70 | 47% | 134 | 63 | 47% | 78 | 44 | 56% | 90 | 94 | 104% | 81 | 27 | 33% |
| Non-Pell | 141 | 95 | 67% | 139 | 82 | 59% | 133 | 68 | 51% | 107 | 30 | 28% | 101 | 65 | 64% |

First-Time Part-Time Students Completing 12 Credits in Their First Academic Year

| | 2018-2019 | | | 2019-2020 | | | 2020-2021 | | | 2021-2022 | | | 2022-2023 | | |
|----------|-----------|-----------|------|-----------|-----------|-----|-----------|-----------|-----|-----------|-----------|-----|-----------|-----------|-----|
| | count | # Success | | count | # Success | | count | # Success | | count | # Success | | count | # Success | |
| All | 94 | 33 | 35% | 72 | 23 | 32% | 90 | 25 | 28% | 50 | 20 | 40% | 36 | 8 | 22% |
| White | 53 | 20 | 38% | 42 | 18 | 43% | 52 | 18 | 35% | 33 | 16 | 48% | 18 | 4 | 22% |
| Black | 26 | 7 | 27% | 19 | 3 | 16% | 13 | 4 | 31% | 12 | 1 | 8% | 11 | 1 | 9% |
| Hispanic | 1 | 1 | 100% | 3 | 2 | 67% | 3 | 1 | 33% | 0 | 0 | 0% | 3 | 1 | 33% |
| Other | 9 | 5 | 56% | 8 | 0 | 0% | 22 | 2 | 9% | 5 | 3 | 60% | 4 | 2 | 50% |
| Male | 41 | 11 | 27% | 27 | 10 | 37% | 26 | 5 | 19% | 22 | 8 | 36% | 14 | 1 | 7% |
| Female | 53 | 22 | 42% | 45 | 13 | 29% | 48 | 20 | 42% | 28 | 12 | 43% | 22 | 7 | 32% |
| Pell | 45 | 18 | 40% | 37 | 13 | 35% | 39 | 20 | 51% | 11 | 3 | 27% | 21 | 7 | 33% |
| Non-Pell | 49 | 15 | 31% | 35 | 10 | 29% | 51 | 5 | 10% | 39 | 17 | 44% | 15 | 1 | 7% |

KPI 3A: DACC 2 and 3 Year Graduation Rates for Full-Time Students

Source: DACC Institutional Research Office, using E1 Cohort



DACC Three Year Graduation Rate First-Time Full-Time Fall-Entering Students

| | 2017 Fall cohort | | | 2018 Fall cohort | | | 2019 Fall cohort | | | | | |
|-------------------|------------------|----|-----|------------------|----|----|------------------|------|-----|----|-----|-----|
| Cohort | 115 | of | 308 | 37% | 93 | of | 257 | 36% | 138 | of | 278 | 50% |
| Black Male | 3 | of | 18 | 17% | 2 | of | 15 | 13% | 2 | of | 17 | 12% |
| Black Female | 1 | of | 14 | 7% | 4 | of | 17 | 24% | 6 | of | 13 | 46% |
| Hispanic Male | 2 | of | 7 | 29% | 5 | of | 5 | 100% | 6 | of | 9 | 67% |
| Hispanic Female | 3 | of | 7 | 43% | 4 | of | 11 | 36% | 8 | of | 14 | 57% |
| White Male | 39 | of | 109 | 36% | 26 | of | 84 | 31% | 43 | of | 99 | 43% |
| White Female | 57 | of | 121 | 47% | 46 | of | 105 | 44% | 67 | of | 109 | 61% |
| Other/Unk. Male | 5 | of | 15 | 33% | 2 | of | 10 | 20% | 1 | of | 8 | 13% |
| Other/Unk. Female | 5 | of | 17 | 29% | 4 | of | 10 | 40% | 5 | of | 9 | 56% |

DACC Two Year Graduation Rate First-Time Full-Time Fall-Entering Students

| | 2019 Fall cohort | | | 2020 Fall cohort | | | 2021 Fall cohort | | | | | |
|-------------------|------------------|----|-----|------------------|----|----|------------------|-----|----|----|-----|-----|
| Cohort | 76 | of | 237 | 32% | 64 | of | 212 | 30% | 77 | of | 208 | 37% |
| Black Male | 1 | of | 16 | 6% | 1 | of | 16 | 6% | 3 | of | 11 | 27% |
| Black Female | 3 | of | 13 | 23% | 2 | of | 8 | 25% | 2 | of | 10 | 20% |
| Hispanic Male | 2 | of | 9 | 22% | 1 | of | 4 | 25% | 2 | of | 6 | 33% |
| Hispanic Female | 0 | of | 5 | 0% | 0 | of | 3 | 0% | 3 | of | 7 | 43% |
| White Male | 27 | of | 73 | 37% | 33 | of | 72 | 46% | 28 | of | 67 | 42% |
| White Female | 39 | of | 103 | 38% | 23 | of | 91 | 25% | 33 | of | 89 | 37% |
| Other/Unk. Male | 2 | of | 6 | 33% | 2 | of | 7 | 29% | 2 | of | 8 | 25% |
| Other/Unk. Female | 2 | of | 12 | 17% | 2 | of | 11 | 18% | 4 | of | 10 | 40% |

KPI 3B: Allocations, Degree and Certificate Increase

*Degree increase and certificate increase charts removed due to no updated ICCB data since FY16

Source: ICCB Performance Based Funding, https://www.iccb.org/financial_compliance/?page_id=18



| Performance Yrs | FY15 -FY16 | FY16 -FY17 | FY17 -FY18 | FY18 -FY19 | |
|-----------------|------------|------------|------------|------------|------|
| Funding Yr | FY19 | FY20 | FY21 | FY22 | FY23 |
| Danville | * | \$2,775 | \$1,045 | \$1,665 | * |
| Peer Average | * | \$1,889 | \$2,122 | \$1,156 | * |
| Highland | * | \$2,105 | \$1,555 | \$920 | * |
| Kaskaskia | * | \$2,685 | \$1,095 | \$2,130 | * |
| Kishwaukee | * | \$815 | \$7,310 | \$60 | * |
| Rend Lake | * | \$7,595 | \$640 | \$1,210 | * |
| Sandburg | * | \$855 | \$2,585 | \$1,195 | * |
| Sauk Valley | * | \$770 | \$115 | \$220 | * |
| Shawnee | * | \$0 | \$2,990 | \$2,400 | * |
| Southeastern | * | \$1,395 | \$700 | \$1,675 | * |
| Spoon River | * | \$2,235 | \$2,495 | \$1,185 | * |
| Wood | * | \$430 | \$1,735 | \$565 | * |

KPI 3C: Degree and Certificate Completions

Source: ICCB Data and Characteristics



| | FY2018 | FY2019 | FY2020 | FY2021 | FY2022 |
|--------------|--------|--------|--------|--------|--------|
| Danville | 687 | 564 | 678 | 541 | 497 |
| Peer Average | 634 | 647 | 676 | 694 | 662 |
| Highland | 550 | 571 | 778 | 582 | 602 |
| Kaskaskia | 969 | 906 | 817 | 937 | 842 |
| Kishwaukee | 807 | 768 | 897 | 771 | 791 |
| Rend Lake | 1095 | 1181 | 1223 | 1141 | 1245 |
| Sandburg | 483 | 583 | 531 | 772 | 526 |
| Sauk Valley | 596 | 691 | 651 | 626 | 641 |
| Shawnee | 522 | 525 | 568 | 579 | 550 |
| Southeastern | 395 | 294 | 352 | 407 | 400 |
| Spoon River | 460 | 486 | 449 | 582 | 536 |
| Wood | 466 | 465 | 491 | 547 | 488 |

Total Associate in Applied Science

| | FY2018 | FY2019 | FY2020 | FY2021 | FY2022 |
|--------------|--------|--------|--------|--------|--------|
| Danville | 148 | 109 | 138 | 104 | 105 |
| Peer Average | 121 | 116 | 104 | 112 | 93 |
| Highland | 91 | 91 | 75 | 72 | 61 |
| Kaskaskia | 255 | 223 | 203 | 222 | 177 |
| Kishwaukee | 145 | 129 | 127 | 112 | 104 |
| Rend Lake | 213 | 234 | 194 | 152 | 179 |
| Sandburg | 123 | 115 | 92 | 132 | 93 |
| Sauk Valley | 100 | 96 | 104 | 79 | 63 |
| Shawnee | 72 | 53 | 29 | 65 | 42 |
| Southeastern | 73 | 64 | 58 | 48 | 47 |
| Spoon River | 44 | 66 | 68 | 75 | 56 |
| Wood | 96 | 92 | 88 | 163 | 110 |

Total Certificates

| | FY2018 | FY2019 | FY2020 | FY2021 | FY2022 |
|--------------|--------|--------|--------|--------|--------|
| Danville | 314 | 252 | 232 | 200 | 237 |
| Peer Average | 302 | 281 | 261 | 253 | 254 |
| Highland | 286 | 279 | 404 | 264 | 259 |
| Kaskaskia | 485 | 457 | 351 | 475 | 415 |
| Kishwaukee | 327 | 292 | 217 | 169 | 260 |
| Rend Lake | 601 | 505 | 479 | 479 | 634 |
| Sandburg | 125 | 117 | 101 | 121 | 78 |
| Sauk Valley | 366 | 361 | 288 | 278 | 283 |
| Shawnee | 244 | 254 | 205 | 222 | 196 |
| Southeastern | 170 | 124 | 122 | 165 | 121 |
| Spoon River | 258 | 266 | 249 | 299 | 173 |
| Wood | 157 | 156 | 193 | 62 | 116 |

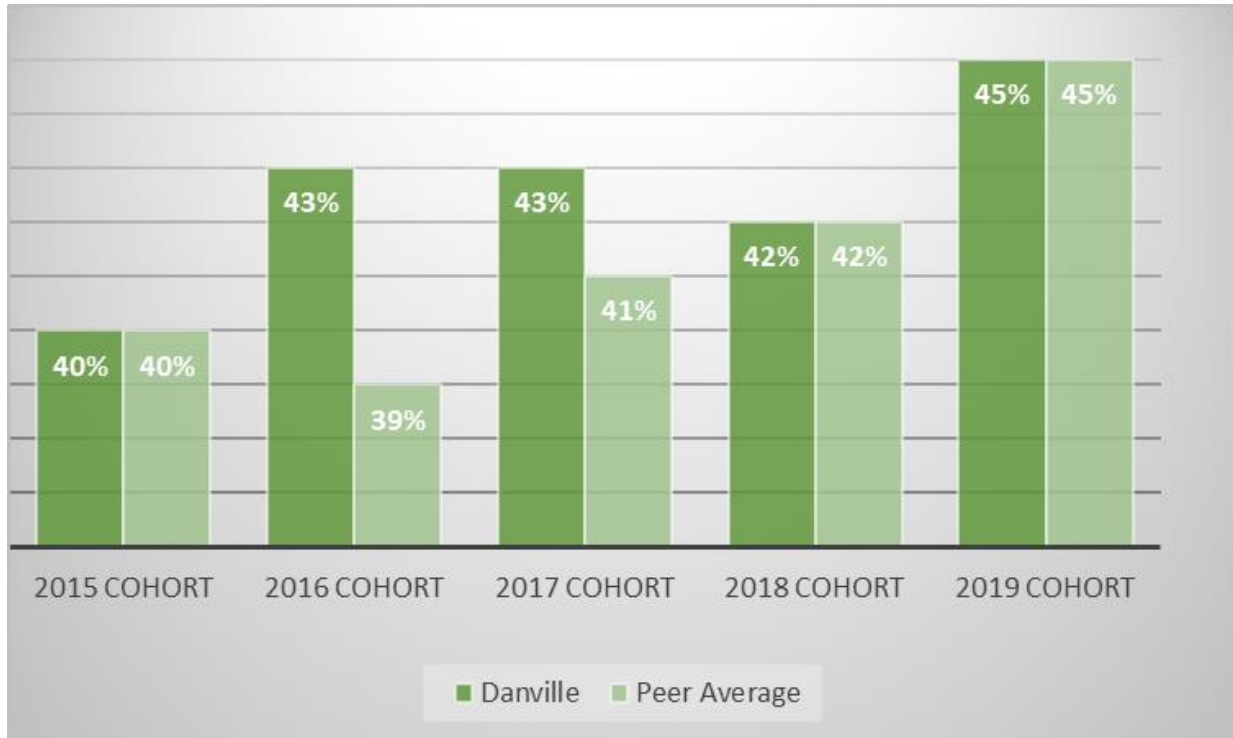
Total Transfer and AGS Degrees

| | FY2018 | FY2019 | FY2020 | FY2021 | FY2022 |
|--------------|--------|--------|--------|--------|--------|
| Danville | 225 | 203 | 308 | 237 | 155 |
| Peer Average | 211 | 250 | 311 | 329 | 315 |
| Highland | 173 | 201 | 299 | 246 | 282 |
| Kaskaskia | 229 | 226 | 263 | 240 | 250 |
| Kishwaukee | 335 | 347 | 553 | 490 | 427 |
| Rend Lake | 281 | 442 | 550 | 510 | 432 |
| Sandburg | 235 | 351 | 338 | 519 | 355 |
| Sauk Valley | 130 | 234 | 259 | 269 | 295 |
| Shawnee | 206 | 218 | 334 | 292 | 312 |
| Southeastern | 152 | 106 | 172 | 194 | 232 |
| Spoon River | 158 | 154 | 132 | 208 | 307 |
| Wood | 213 | 217 | 210 | 322 | 262 |

KPI 3D: 150% Graduation Rate

Methodology: Included are the percent of first-time full-time degree/certificate seeking students who earned an award within 150% of completion time, as reported to IPEDS.

Source: IPEDS, Data Feedback Report



| | FY18 2015 Cohort | FY19 2016 Cohort | FY20 2017 Cohort | FY21 2018 Cohort | FY21 2019 Cohort |
|--------------|---------------------|---------------------|---------------------|---------------------|---------------------|
| Danville | 40% | 43% | 43% | 42% | 45% |
| Peer Average | 40% | 39% | 41% | 42% | 45% |
| Highland | 42% | 36% | 33% | 36% | 49% |
| Kaskaskia | 32% | 35% | 29% | 31% | 37% |
| Kishwaukee | 33% | 35% | 41% | 43% | 36% |
| Rend Lake | 61% | 53% | 56% | 59% | 56% |
| Sandburg | 35% | 42% | 36% | 44% | 43% |
| Sauk Valley | 44% | 43% | 46% | 43% | 46% |
| Shawnee | 36% | 38% | 49% | 40% | 50% |
| Southeastern | 36% | 42% | 40% | 39% | 42% |
| Spoon River | 41% | 30% | 38% | 42% | 41% |
| Wood | 44% | 39% | 44% | 44% | 47% |

KPI 3E: At Risk Allocations

Source: ICCB Performance Based Funding, https://www.iccb.org/financial_compliance/?page_id=18



| Performance Yrs | FY15 - FY16 | FY16 - FY17 | FY17 - FY18 | FY18 - FY19 | |
|-----------------|-------------|-------------|-------------|-------------|------|
| Funding Yr | FY19 | FY20 | FY21 | FY22 | FY23 |
| Danville | * | 10 | 820 | 1715 | * |
| Peer Average | * | 1745 | 2992 | 1290 | * |
| Highland | * | 3190 | 0 | 1585 | * |
| Kaskaskia | * | 545 | 0 | 2970 | * |
| Kishwaukee | * | 350 | 6290 | 0 | * |
| Rend Lake | * | 5800 | 13480 | 3525 | * |
| Sandburg | * | 0 | 1000 | 0 | * |
| Sauk Valley | * | 1060 | 0 | 0 | * |
| Shawnee | * | 0 | 5835 | 3095 | * |
| Southeastern | * | 605 | 0 | 790 | * |
| Spoon River | * | 5900 | 2065 | 0 | * |
| Wood | * | 0 | 1250 | 935 | * |

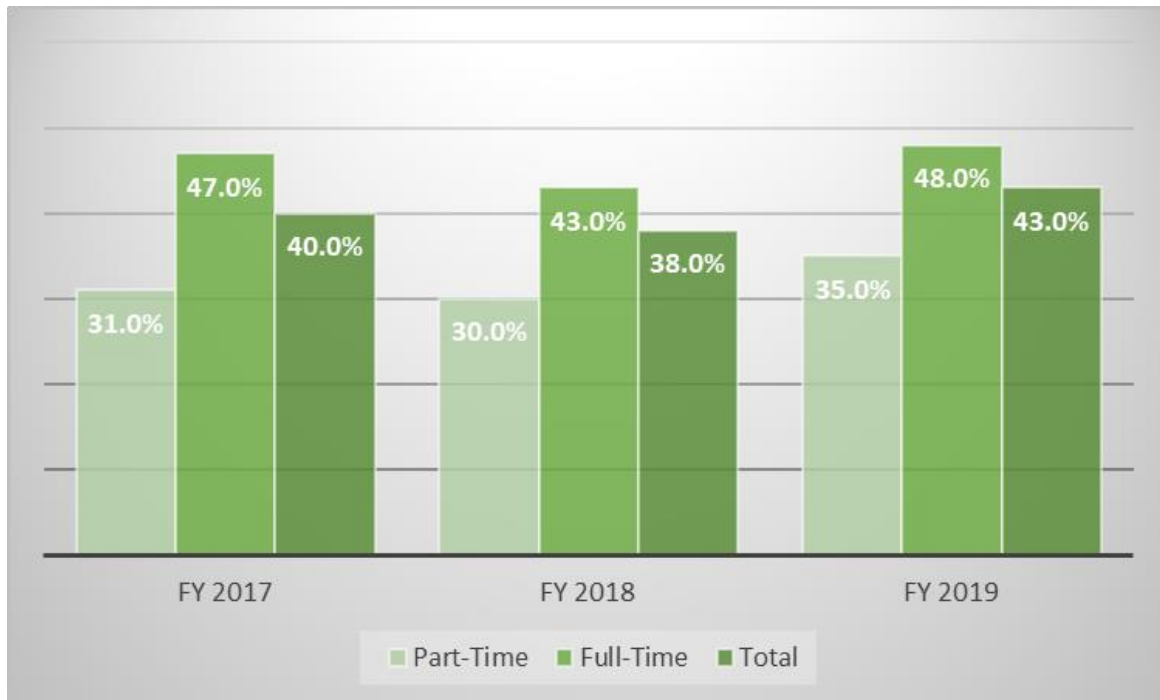
KPI 3E: Pell Recipient Completion

Removed due to no updated ICCB data since FY 2015

KPI 3F: DACC 4-Year Graduation Rate

Fall and Spring Cohorts

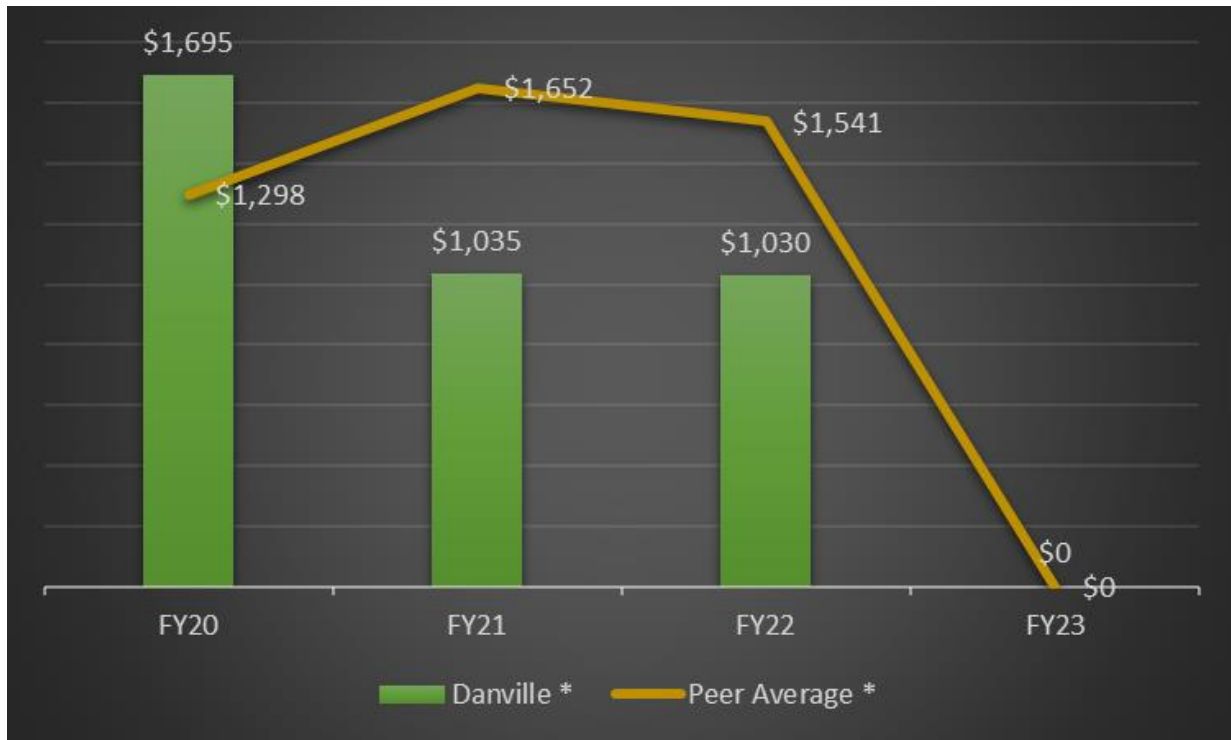
Source: DACC Institutional Research Office, using internal Cohorts



| | FY 2017 | FY 2018 | FY 2019 |
|----------------|--------------------|--------------------|--------------------|
| Total Cohort | 254 of 629 = 40.4% | 232 of 610 = 38.0% | 224 of 516 = 43.4% |
| Male | 97 of 210 = 46.2% | 95 of 263 = 36.1% | 82 of 215 = 38.1% |
| Female | 142 of 281 = 50.5% | 133 of 307 = 43.3% | 142 of 301 = 47.2% |
| White | 193 of 371 = 52.0% | 167 of 376 = 44.4% | 166 of 348 = 47.7% |
| Black | 21 of 68 = 30.9% | 25 of 103 = 24.3% | 22 of 88 = 25.0% |
| Hispanic | 9 of 20 = 45.0% | 7 of 26 = 26.9% | 16 of 30 = 53.3% |
| Pell Receiving | 90 of 186 = 48.4% | 96 of 315 = 30.5% | 78 of 228 = 34.2% |
| Non-Pell | 164 of 443 = 37.0% | 136 of 295 = 46.1% | 146 of 288 = 50.7% |
| 1st Generation | 150 of 337 = 44.5% | 124 of 347 = 35.7% | 126 of 328 = 38.4% |
| Non-1st Gen | 104 of 292 = 35.6% | 65 of 134 = 48.5% | 98 of 188 = 52.1% |
| Part-time | 75 of 244 = 30.7% | 73 of 241 = 30.3% | 64 of 184 = 34.8% |
| Full-time | 179 of 385 = 46.5% | 159 of 369 = 43.1% | 160 of 332 = 48.2% |

KPI 4A: Transfer to 4 Year Allocations

Source: ICCB Performance Based Funding, https://www.iccb.org/financial_compliance/?page_id=18



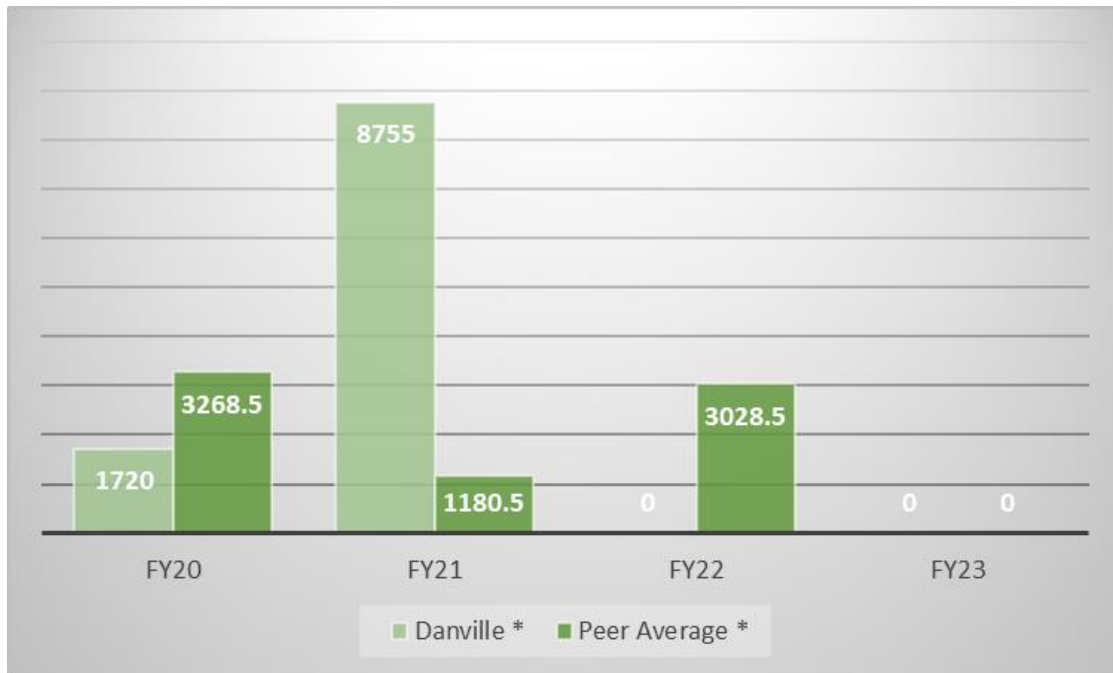
| Performance Yrs | FY15-FY16 | FY16-FY17 | FY17-FY18 | FY18-FY19 | |
|-----------------|-----------|-----------|-----------|-----------|------|
| Funding Yr | FY19 | FY20 | FY21 | FY22 | FY23 |
| Danville | * | \$1,695 | \$1,035 | \$1,030 | * |
| Peer Average | * | \$1,298 | \$1,652 | \$1,541 | * |
| Highland | * | \$2,675 | \$0 | \$1,985 | * |
| Kaskaskia | * | \$1,655 | \$4,195 | \$560 | * |
| Kishwaukee | * | \$455 | \$1,085 | \$0 | * |
| Rend Lake | * | \$2,385 | \$1,620 | \$3,010 | * |
| Sandburg | * | \$935 | \$6,770 | \$0 | * |
| Sauk Valley | * | \$1,330 | \$50 | \$1,500 | * |
| Shawnee | * | \$0 | \$770 | \$0 | * |
| Southeastern | * | \$0 | \$1,570 | \$6,085 | * |
| Spoon River | * | \$1,170 | \$165 | \$0 | * |
| Wood | * | \$2,375 | \$290 | \$2,265 | * |

KPI 4A: Transfer to a 4 Year, Percent Change

Removed due to no updated ICCB data since FY15-16

KPI 4B: Transfer to a Community College Allocations

Source: ICCB Performance Based Funding, https://www.iccb.org/financial_compliance/?page_id=18



| Performance Yrs | FY15-FY16 | FY16-FY17 | FY17-FY18 | FY18-FY19 | |
|-----------------|-----------|-----------|-----------|-----------|------|
| Funding Yr | FY19 | FY20 | FY21 | FY22 | FY23 |
| Danville | * | 1720 | 8755 | 0 | * |
| Peer Average | * | 3268.5 | 1180.5 | 3028.5 | * |
| Highland | * | 0 | 1750 | 1045 | * |
| Kaskaskia | * | 55 | 2055 | 7540 | * |
| Kishwaukee | * | 0 | 2160 | 0 | * |
| Rend Lake | * | 11435 | 195 | 13940 | * |
| Sandburg | * | 605 | 0 | 2090 | * |
| Sauk Valley | * | 1330 | 3805 | 1290 | * |
| Shawnee | * | 0 | 0 | 230 | * |
| Southeastern | * | 0 | 1040 | 0 | * |
| Spoon River | * | 2285 | 800 | 4150 | * |
| Wood | * | 16975 | 0 | 0 | * |

KPI 4B: Transfer to a Community College, Percent Change

Removed due to no updated ICCB data since FY15-FY-16