

ATD Teaching & Learning Sub-team
Tuesday, November 13, 2018 @ 3:00 p.m.
Laura Lee Room

Present: Kathy Sturgeon, Dr. Ruth Lindemann, Jen Slavik, Ashley Hargrove, Becky Doss

- The active learning training session scheduled for January has been moved to August 2019 to allow time for HLC Reaccreditation updates and preparations during spring in-service. Patrick Henry Community College has confirmed their availability for Wednesday, August 14. Two representatives will be on campus that day to offer the following trainings for all faculty: Fundamentals of Cooperative Learning for the Community College Classroom and Cooperative Learning for Distance Learning. Faculty that are not familiar with active learning or have not participated in professional development on active learning should attend the fundamentals course. Faculty that have received previous training and/or already use active learning strategies in the classroom may choose to attend the distance learning session.
- The team discussed the need to connect active learning to critical thinking before the session. Critical thinking was heavily requested for future professional development on past in-service evaluations. After reviewing research, the strong connection between critical thinking and active learning supported this professional development. Prior to fall in-service, an email will be sent to faculty with information and research that relates to both critical thinking and active learning. Research article selection for this email will be completed during the Spring 2019 semester. Dr. Ruth Lindemann shared a brief description of a critical thinking module available through the Library. It was suggested the team see a demonstration of this module prior to August for possible inclusion in the preparation email for fall in-service. Dr. Ruth will give a short presentation to the other Teaching and Learning Team members during the next meeting in Spring 2019.
- An alternate session for the January Teaching Excellence Academy was proposed. From January to June 2019, DACC will pilot a LyndaCampus subscription that will give all faculty, staff and students access to online tutorials that can be used as learning aids in the classroom. There are also many Blackboard tutorials that can be used for faculty training. A training session for faculty on what subscription offers, how it can be used, and introduction on how to access and navigate using it would be helpful at the start of the pilot. Asking a representative from Lynda to give a presentation at the Teaching Excellence Academy was discussed and recommended by the team. Ashley will contact them and attempt to set this up. An email update will be sent to the team prior to finals so that plans can be finalized and/or any changes can be discussed.
- A revised draft of the textbook options survey was reviewed and additional revisions were made. The question that asked for information about open resources or other supplemental materials that have or are currently been used in the classroom was divided into two separate questions – one for materials that were successful and another question asking for feedback on attempts to reduce textbook costs that were not successful. Ashley will make the changes to the survey and send it to all faculty around the third week in November. Results will be shared at the first Spring 2019 Teaching and Learning meeting.
- A revised draft of the Teaching and Learning mission statement was reviewed and additional edits were suggested. The last half of the statement is long and could be separated into two sentences for clarity and flow of the statement. Kathy will make the recommended changes

and email the statement to Shanay Wright for ATD records. The mission statement will also be added to future Teaching & Learning meeting agendas.

- The Faculty Kudos campaign and form were discussed. The team agreed the form should be added to Employee Resources on the DACC website, but should also be emailed to faculty periodically for nomination requests. As a start to the program, Kathy will email all faculty with information and a link to the form. Any nominations received from the initial request will be shared with the Teaching and Learning team by email in December. The team will review nominations and select Kudos recipients to be recognized at Spring 2019 in-service.
- Educational journal subscription follow-up from the October meeting was reviewed. The DACC Library has access to numerous educational journals through existing subscriptions, so individual subscriptions are not recommended.
- The team discussed researching 8-week courses and student success, retention, and completion rates at the community college level. Recently, many colleges have moved courses and programs to 8-week formats. Some DACC faculty have piloted and implemented 8-week formats in courses and programs as well. It was suggested that the Teaching and Learning Team research success in these efforts and consider a future Teaching Excellence Academy on 8-week courses. Dr. Ruth will gather research for the team to review during the Spring 2019 semester.
- Evaluations for the January 2019 Teaching Excellence Academy were discussed. No revisions to individual questions are needed except for possibly the future professional development list of choices. Ashley will ensure curriculum design/alignment and use of art and music in the classroom have been added to the list.
- Information shared by the Tactical Enrollment Team was shared for review. The team identified three items that are being addressed by Teaching & Learning. 1) Textbook costs; 2) Hybrid course formats; 3) 8-week course formats. Strategies for reducing textbook costs are being explored through a survey and results will be compiled and shared with faculty. Course format alternatives are also being researched.
- The Teaching and Learning Team will not meet in December 2018 due to final exams or in January 2019 due to in-service. The next meeting is planned for February 2019. Meetings will be scheduled the second Tuesday at 3:00 p.m. in February, March, and April 2019. Meeting location TBA.
- An agenda for the next meeting was set:
 - January 2019 Teaching Excellence Academy evaluation results
 - Kudos review
 - Textbook/Open Resource Survey results
 - August 2019 Teaching Excellence Academy planning/Active Learning update
 - Critical thinking article selection

Next meeting:

Tuesday, February 12 at 3:00 p.m. (location TBA)