ATD Data Team Meeting

Friday, January 09, 2015

1:00 p.m.

Student Union

Present: Dr. Andrew Kerins, Amber Anderson, Marji Larson, Ryan Minier, Phillip Langley, Kalie Kilgore, Jessica Miles, Cindy Peck, and Bob Mattson

1. Key Performance Indicators (KPIs) Update
    a. Bob discussed the KPI #1B The Number of Community College Degrees and Certificates Awarded as Compared to Credit Hours
        i. Looks for a trend between a decrease in credit hours to coincide for a decrease in degrees/certificates
        ii. The chart could be more helpful if we show a number of credits instead of headcount when viewing enrollment
            1. Bob's office will create a sample of this information and present it at the next meeting
        iii. Andrew agrees that the logic behind changing this is there, but we don't want to spend too much time rehashing all of the data
    b. It's always good to spend time looking through these in small groups to just discuss what we think are problem areas
        i. Group 1 (KPI #1 & #2)
            1. KPI#1
                a. Our overall average is considerably less than our peer colleges
                b. Kaskaskia and Highland have both been creating short-term certificates over the last few years while DACC has not because of gainful employment
                    i. Our associate degree completion rates not that far off from peer colleges, so this shows this discrepancy
                c. Our changes in certificates could have been due to vacancies in the DOC
            2. KPI #2
                a. At-Risk students are showing increases in completions, but this is only up to FY 11
        ii. Group 2 (KPI #3 & #4)
            1. KPI #3
                a. Focused mostly on how the chart is set up
                    i. Jessica agrees with the issues and will fix it
            2. KPI #4

a. A lot of information in one area, so maybe there could be a better way to show this information
                    b. The gap between Pell vs. Non-Pell is increasing in developmental classes
            iii. Group 3 (KPI #5 & #6)
                1. Page 17 – KPI #5 Overall and Gatekeeper Course Completion
                    a. Change the name of the graph and add a trend line for gatekeeper courses to show the comparison
                    b. Saw a lot of positive trends in gatekeeper courses, but part-time students are not showing as positive of an increase
                    c. Overall Success Rates
                2. KPI #6 Momentum Points
                    a. Some of this information was pulled from faulty data
                    b. Progression and Completion team created to focus on this area
            iv. Group 4 (KPI #7 & #8)
                1. KPI#7
                    a. Old numbers, because this information hasn't been updates by ICCB
                    b. Drastic change in FY 2011 could be due to the Fall 2007 students and the Colleague conversion
                2. KPI #8
                    a. Very similar to KPI #7
                    b. Colleague conversion

2. Math Placement Cut Scores
    a. A Math Placement Scores Task Force met to update mat cut scores and testing policies and creating multiple measures
    b. Bob presented a chart that shows recommended math score changes
    c. Have added a component where students can use high school math courses to register for classes
        i. Not being done too many places in the country, but it's being considered a best practice
    d. Some of the changes to these may increase sections for DEVM 100 but not too drastically
    e. English (or English and Reading) will be done next fall with the hope of being on a 3-year cycle

3. Items from the Floor
    a. For next meeting, Bob would like to discuss Regression Analysis of Student Characteristics

4. Next Meeting – Thursdays at 3