Draft of In-Service Plan Spring 2020

Wednesday:

- 1. General Intro Presentation--overview of plan (Abby)
 - a. Start ~30 min into lunch hour
 - b. 20 min presentation, 10 min for questions
- 2. Outcomes Work
 - a. Intro Presentation--what are outcomes, how do we write them, Bloom's Taxonomy, evaluating outcomes, outcomes & assessment process
 - b. Activity 1: Outcomes (explanation + passing out papers + grouping)
 - Faculty work together to revise poorly written outcomes
 - Outcomes will be tailored to each program/division
 - Champions will hand out
 - Present work (2-3 groups present 1 rewritten outcome)
 - c. Activity 2: Bloom's Taxonomy (5 min explanation)
 - Faculty pick one revised outcome and write it at each of the Bloom's levels. Start individually, then work with the group.
 - Present work (2-3 groups present)
 - d. Activity 3: Using Outcomes
 - Faculty pick two of the previous outcomes and write a test or quiz question for the outcomes.
 - Present work (2-3 groups present)
- 3. Break leading into faculty work time
- 4. Faculty Work time (Breakout rooms)
 - a. Work on revising outcomes
 - Bus & Tech--course outcomes
 - MSHP--program outcomes
 - LibArts/DevEd--program outcomes
 - b. When faculty are finished with their outcomes, they may work on their Program Review forms for the CTL or begin planning their Communications Assessment.
- 5. Curriculum Mapping Presentation
 - a. Explain process
 - b. Program to Gen Ed
 - c. Course to Program
 - d. Course activities to Course Outcomes
- 6. Work time on Curriculum Mapping
- 7. Checklist and Eval

Thursday:

- 8. Issue Bin
- 9. Communications Assessment Planning
 - a. Introduce new form, how to plan assessments, choosing courses
 - b. Faculty work time
- 10. Closing the Loop Presentation
 - a. Comparison of old and new form
 - b. Using the form
- 11. Break
- 12. Focused Faculty Work Time--Faculty may work on any of the following.
 - a. Program Review Form
 - b. Closing the Loop Form
 - c. Communications Plan
 - d. Revise Outcomes
 - e. Curriculum Mapping
 - f. Syllabi comparison
- 13. Checklist and Eval