**Assessing Student Learning
Program Assessment Report**

[*Click here for form tutorial*](https://youtu.be/vDXohwJ5ffw)

|  |  |
| --- | --- |
| **Program:** | Click or tap here to enter text. |
| **Academic Years:** | Click or tap here to enter text. |
| **GEO Assessed:** | Choose an item. |
| **Division:** | Choose an item. |
| **Faculty:** | Click or tap here to enter text. |

 **Table of Contents**
*Click below to go directly to section*

 [Section 1: Program Assessment Plan](#_Section_1:_)

 [Section 2: Assessment 1 Results & Summary](#_Section_2:_)

 [Section 3: Assessment 2 Results & Summary](#_Section_3:_)

 [Section 4: Closing the Loop - Final Reflections](#_Section_4:_)

#  Section 1: Program Assessment Plan

*Click here for written instructions and examples page*[*Click here for video tutorial of this section*](https://youtu.be/0yF2ZR2CQ9g)

*The following courses will be assessed during this assessment cycle. Unless otherwise noted, all sections and modalities of the course will be assessed.*

|  |  |  |  |
| --- | --- | --- | --- |
| Course | Year / SemesterAssessment 1 | Year / SemesterAssessment 2 | Course Outcome |
| Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. |
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Program Outcome to be Investigated:

Click or tap here to enter text.

Description of Assessment Activity:

*Describe your program assessment activity(s) in detail. What activity(s) will you use and how will you administer the activity(s).*

Click or tap here to enter text.

Program Benchmark:

Click or tap here to enter text. percent of students will score competent or higher.

What do you hope to learn from this assessment?

Click or tap here to enter text.

*Notes:* Click or tap here to enter text.

# Section 2: First Assessment & Reflection

*Click here for written instructions and examples page*[*Click here for video tutorial of this section*](https://youtu.be/RjnoM3Q23TY)

Assessment Results:

*Copy the data tables from the “Results Summary” tab of the Gen Ed Rubric for each course.*

Click or tap here to enter text.

Summary of Course Data:
*Use the above rubric results to complete the table below.*

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Course | Section | Campus | Modality | Weeks | Number of students | % Competent or above |
| Click or tap here to enter text. | Click or tap here to enter text. | Choose an item. | Choose an item. | Choose an item. | Click or tap here to enter text. | Click or tap here to enter text. |
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| Click or tap here to enter text. | Click or tap here to enter text. | Choose an item. | Choose an item. | Choose an item. | Click or tap here to enter text. | Click or tap here to enter text. |

Consolidated Program Data:
*Paste the program data summary charts from Power BI here.*

Click or tap here to enter text.

Total Number of Students Assessed: Click or tap here to enter text.

Total Percent of Students Competent or Above: Click or tap here to enter text.

Program Data Breakdown:
*Use the program’s Power BI charts to complete the table below.*

|  |  |  |
| --- | --- | --- |
|  | Number of students | % Competent or above |
| 16 week | Click or tap here to enter text. | Click or tap here to enter text. |
| 8 week | Click or tap here to enter text. | Click or tap here to enter text. |
| Other | Click or tap here to enter text. | Click or tap here to enter text. |
| Face-to-Face | Click or tap here to enter text. | Click or tap here to enter text. |
| Hybrid | Click or tap here to enter text. | Click or tap here to enter text. |
| Online | Click or tap here to enter text. | Click or tap here to enter text. |
| High School | Click or tap here to enter text. | Click or tap here to enter text. |
| DACC Campus | Click or tap here to enter text. | Click or tap here to enter text. |
| Other: Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. |

Method Summary:
*Refer to your Description of Assessment Activity in Section 1 here. If applicable, note any necessary changes to the original assessment activity and method.*

Results Summary:
*Describe patterns observed in the data based on course, modality, section, campus, course level, etc. Please use the numerical data from above to aid in your description.*

Click or tap here to enter text.

Discussion/Reflection:
*What is the significance of the results? Discuss how results address the program outcome you are investigating and expand upon the implications of the findings.*

Click or tap here to enter text.

Program Support:
*Based on these student assessment results is there additional institutional support including funds, personnel, or other resources, needed for your program? Explain.*

Click or tap here to enter text.

Proposed Program Changes:
*Based on the results from Assessment 1, describe any changes to be made to individual courses and/or the program in general. These changes will be reflected in Assessment 2.*

|  |  |
| --- | --- |
| General Program Changes | Click or tap here to enter text. |
| Course | Proposed Change |
| Click or tap here to enter text. | Click or tap here to enter text. |
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*Notes:* Click or tap here to enter text.

Follow-Up

|  |  |
| --- | --- |
| Champion Comments: |  |
| Dean Input: |  |

# Section 3: Second Assessment & Reflection

*Click here for written instructions and examples page*[*Click here for video tutorial of this section*](https://youtu.be/wu-RBU-iwig)

Assessment Results:

*Copy the data tables from the “Results Summary” tab of the Gen Ed Rubric for each course.*

Click or tap here to enter text.

Summary of Course Data:
*Use the above rubric results to complete the table below.*

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Course | Section | Campus | Modality | Weeks | Number of students | % Competent or above |
| Click or tap here to enter text. | Click or tap here to enter text. | Choose an item. | Choose an item. | Choose an item. | Click or tap here to enter text. | Click or tap here to enter text. |
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Consolidated Program Data:
*Paste the program data summary charts from Power BI here.*

Click or tap here to enter text.

Total Number of Students Assessed: Click or tap here to enter text.

Total Percent of Students Competent or Above: Click or tap here to enter text.

Program Data Breakdown:
*Use the program’s Power BI charts to complete the table below.*

|  |  |  |
| --- | --- | --- |
|  | Number of students | % Competent or above |
| 16 week | Click or tap here to enter text. | Click or tap here to enter text. |
| 8 week | Click or tap here to enter text. | Click or tap here to enter text. |
| Other | Click or tap here to enter text. | Click or tap here to enter text. |
| Face-to-Face | Click or tap here to enter text. | Click or tap here to enter text. |
| Hybrid | Click or tap here to enter text. | Click or tap here to enter text. |
| Online | Click or tap here to enter text. | Click or tap here to enter text. |
| High School | Click or tap here to enter text. | Click or tap here to enter text. |
| DACC Campus | Click or tap here to enter text. | Click or tap here to enter text. |
| Other: Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. |

Results Summary:
*Describe patterns observed in the data based on course, modality, section, campus, course level, etc. Please use the numerical data from above to aid in your description.*

Click or tap here to enter text.

Discussion/Reflection:
*What is the significance of the results? Discuss how results address the program outcome you are investigating and expand upon the implications of the findings.*

Click or tap here to enter text.

Program Support:
*Based on these student assessment results is there additional institutional support including funds, personnel, or other resources, needed for your program? Explain.*

Click or tap here to enter text.

*Notes:* Click or tap here to enter text.

Follow-Up

|  |  |
| --- | --- |
| Champion Comments: |  |
| Dean Input: |  |

# Section 4: Closing the Loop - Final Reflections

*Click here for written instructions and examples page*[*Click here for video tutorial of this section*](https://youtu.be/YsAITrHq8Ro)

Compare Results

|  |  |  |  |
| --- | --- | --- | --- |
| Course | Assessment 1 % students meeting benchmark | Assessment 2% students meeting benchmark | Change from Assess 1 to 2+/- % |
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What stands out in your results from Assessment 1 to Assessment 2?
*Please use numerical data to aid in your description.*

Click or tap here to enter text.

What are possible explanations for what you observed?
*Consider changes made from Assessment 1, additional program and/or college factors, etc.*

Click or tap here to enter text.

As a result of your assessment, what are next steps for your courses or program?
*Consider the need for continued assessments for this GEO, program outcome, and/or courses. Discuss any other areas of concern for attention and future ideas to promote student learning.*

Click or tap here to enter text.

General Program Information

What other program changes/improvements have occurred in the last year?
*Ex: curriculum, course sequencing, course scheduling/offering, student support, etc.*

Click or tap here to enter text.

If changes occurred, why were those changes made?
*Ex: student assessment, low student success/retention, enrollment concerns, advisory input, IAI, job market, etc.*

Click or tap here to enter text.

Do you foresee any program changes to occur in the next three years?
*If so, explain your predictions and what is driving the change.*

Click or tap here to enter text.

*Notes:* Click or tap here to enter text.

Follow-Up

|  |  |
| --- | --- |
| Champion Comments: |  |
| Dean Input: |  |