A. **Each Achieving the Dream student outcome measure has an associated data sheet within this workbook.**

    1. Successfully complete developmental instruction and advance to credit-bearing courses

    2. Enroll in and successfully complete the initial college-level or gateway courses (math and/or English)

    3. Persist from term-to-term or year-to-year

    4. Attain a credential

Institutions using this template to apply for initial Leader College status must complete ONE tab. Institutions using this template to apply for Leader College recertification must complete TWO tabs.

B. Please do not move the sheets into a new workbook. If you want to only view one tab, please hide the other tabs.

C. Useful definitions for completing data template.

- **ATD Cohort** = all students who are first-time degree- or certificate-seeking students new to your institution during the fall term, including students who were previously enrolled as dual-enrollment high school students.
- **FTIC** (First Time in College) = any students who are in any institution for the first time.
- **First-Time to Institution** = any students who are new to your institution.

D. Each student outcome measure template is designed to guide the user in data submission. Please review the entire template and use the prompts provided within the spreadsheet.

1. Enter the name of your institution at the top of the sheet.

2. Select the cohort in row 5 of the sheet.

3. Choose the latest academic year you will provide data for (2013-2014 or 2014-2015). The other academic years will automatically populate for the beginning years of the cohort.

4. Select the subgroups for which you will provide data.

5. Enter the data in the space(s) provided.

		NA	NA	NA	NA
Pell (Required)		NA	NA	NA	NA
Non-Pell (Required)		NA	NA	NA	NA
Subgroup 1: ENTER NAME (Optional)		NA	NA	NA	NA
Subgroup 2: ENTER NAME (Optional)		NA	NA	NA	NA
Subgroup 3: ENTER NAME (Optional)		NA	NA	NA	NA
Subgroup 4: ENTER NAME (Optional)		NA	NA	NA	NA

** A cohort should be a general/large population of students, such as: ALL new or FTIC students or ALL credential seeking students.
A cohort cannot be defined as a group of students that has received the benefit of a specific intervention.

Cell B9 Represents __% of total enrollment.
Cell E9 Represents __% of total enrollment.
Cell H9 Represents __% of total enrollment.
Cell K9 Represents __% of total enrollment.

6. Be sure to include the calculation at the bottom of the sheet that represents the number of students compared to the institution's total enrollment.

E. Each spreadsheet has useful messages and dropdown boxes to assist you in your data submission.

Institution Name:

Successfully Complete Gateway Courses

Note: Successful completion is defined as ea

Note: Enter the most recent year that your college will submit data for in cell A6-8 and the he

SELECT THE COHORT FROM THE DROP DOWN MENU

[Academic Year]		Ac		Academic Year
		N	# S	# Successful
All				
	Academic Year			
	Choose the most recent			
Ethnicity/Race (Requ	academic year for which			
Ethnicity/Race (Requ	your college will submit			
Ethnicity/Race (Optio	data - Either 2014-2015			
Ethnicity/Race (Optio	OR 2013-2014.		NA	
Male (Required)			NA	

Measures are defined through the title or other guidance.

For example, "Gateway Course Completion" should be measured within three years, and course completion is defined as earning a C or better.

Many cells have messages that appear when you click on them to guide your entries.

6	[Academic Year]	Academic Year		
7				
8		N	# Successful	% Successful
9	All	1,253	701	55.9%
10				
11	White	521	321	61.6%
12	Ethnicity/Race (Required)			NA
	White			
13	Hispanic			
14	African American			
	Asian			
15	Native American			
16	Other			
17	Pell (Required)			
18	Non-Pell (Required)			
19	Subgroup 1: ENTER NAME (Optional)			
20	Subgroup 2: ENTER NAME (Optional)			

Percentages will automatically calculate when 'n's are entered.

Choose from a dropdown menu for student subgroups. Some older versions of excel may require users right click on the cell to access the dropdown menu.

| Institution Name: | Springfield Community College | | | | | | | | | | |

Persist from Term-toTerm or Year-Year

| Define the Persistence (Fall to Fall/Fall to Spring, etc.) | Fall to Spring | | | | | | | | | | |

Note: Enter the most recent year that your college will submit data for in cell A7-9 and the header rows will pre-populate with the BEGINNING year of the cohort

All students in the ATD cohort

2013-2014	2010-2011			2011-2012			2012-2013			2013-2014		
	N	# Successful	% Successful	N	# Successful	% Successful	N	# Successful	% Successful	N	# Successful	% Successful
All	3,691	2,758	74.72%	3,754	3,002	79.97%	3,592	2,869	79.87%	3,417	2,621	76.70%
Hispanic	489	371	75.87%	508	405	79.72%	573	465	81.15%	645	493	76.43%
African American	366	257	70.22%	393	291	74.05%	412	314	76.21%	392	300	76.53%
White	2,524	1,901	75.32%	2,585	2,090	80.85%	2,366	1,898	80.22%	2,144	1,633	76.17%
Male	1,646	1,222	74.24%	1,667	1,298	77.86%	1,616	1,258	77.85%	1,492	1,136	76.14%
Female	2,045	1,536	75.11%	2,087	1,704	81.65%	1,976	1,611	81.53%	1,925	1,485	77.14%
Pell	938	777	82.84%	1,320	1,120	84.85%	1,445	1,229	85.05%	1,586	1,287	81.15%
Non-Pell	2,753	1,981	71.96%	2,434	1,882	77.32%	2,147	1,640	76.39%	1,831	1,334	72.86%
Subgroup 1: ENTER NAME (Optional)			NA			NA			NA			NA
Subgroup 2: ENTER NAME (Optional)			NA			NA			NA			NA
Subgroup 3: ENTER NAME (Optional)			NA			NA			NA			NA
Subgroup 4: ENTER NAME (Optional)			NA			NA			NA			NA

** A cohort should be a general/large population of students, such as: ALL new or FTIC students or ALL new or FTIC students referred to developmental education.
A cohort cannot be defined as a group of students that has received the benefit of a specific intervention.

Cell B10 Represents 36% of total enrollment.
Cell E10 Represents 34.3% of total enrollment.
Cell H10 Represents 32.5% of total enrollment.
Cell K10 Represents 30.2% of total enrollment.

Institution Name:												

Danville Area Community College

Number and Percentage of Students Successfully Completing Developmental Course Requirements in 2 years

Note: Successful completion is defined as earning a C or better.

Note: Enter the most recent year that your college will submit data for in cell A6-8 and the header rows will pre-populate with the BEGINNING year of the cohort

2013-2014	All FTIC students (referred)									Math		
	2009-2010			2010-2011			2011-2012			2012-2013		
	N	# Successful	% Successful	N	# Successful	% Successful	N	# Successful	% Successful	N	# Successful	% Successful
All	207	47	22.7%	179	48	26.8%	159	50	31.4%	127	40	31.5%
African American	47	5	10.6%	38	5	13.2%	46	12	26.1%	26	1	3.8%
Hispanic	11	3	27.3%	9	3	33.3%	5	2	40.0%	8	2	25.0%
Other	5	1	20.0%	7	1	14.3%	10	4	40.0%	7	1	14.3%
White	144	38	26.4%	125	39	31.2%	98	32	32.7%	86	36	41.9%
Male (Required)	77	20	26.0%	50	16	32.0%	51	17	33.3%	42	15	35.7%
Female (Required)	130	27	20.8%	129	32	24.8%	108	33	30.6%	85	25	29.4%
Pell (Required)	141	26	18.4%	138	35	25.4%	115	36	31.3%	84	23	27.4%
Non-Pell (Required)	66	21	31.8%	41	13	31.7%	44	14	31.8%	43	17	39.5%

** A cohort should be a general/large population of students, such as: ALL new or FTIC students or ALL new or FTIC students referred to developmental math.
A cohort cannot be defined as a group of students that has received the benefit of a specific intervention.

Cell B9 Represents _7_% of total enrollment.
Cell E9 Represents _6_% of total enrollment.
Cell H9 Represents _6_% of total enrollment.
Cell K9 Represents _5_% of total enrollment.

| Institution Name: | | | | | | | Danville Area Community College | | | | | | |

Number and Percentage of Students Successfully Completing Developmental Course Requirements in 2 years

Note: Successful completion is defined as earning a C or better.

Note: Enter the most recent year that your college will submit data for in cell A6-8 and the header rows will pre-populate with the BEGINNING year of the cohort

	All FTIC students (referred)								English				
2013-2014	**2009-2010**			**2010-2011**			**2011-2012**			**2012-2013**			
	N	# Successful	% Successful	N	# Successful	% Successful	N	# Successful	% Successful	N	# Successful	% Successful
All	70	34	48.6%	69	30	43.5%	68	22	32.4%	62	22	35.5%
African American	17	5	29.4%	18	1	5.6%	17	5	29.4%	17	4	23.5%
Hispanic	4	2	50.0%	4	3	75.0%	5	2	40.0%	3	1	33.3%
Other	5	3	60.0%	2	0	0.0%	3	2	66.7%	2	2	100.0%
White	44	24	54.5%	45	26	57.8%	43	13	30.2%	40	15	37.5%
Male (Required)	34	11	32.4%	37	17	45.9%	41	13	31.7%	28	11	39.3%
Female (Required)	36	23	63.9%	32	13	40.6%	27	9	33.3%	34	11	32.4%
Pell (Required)	46	18	39.1%	42	15	35.7%	42	12	28.6%	46	15	32.6%
Non-Pell (Required)	24	16	66.7%	27	15	55.6%	26	10	38.5%	16	7	43.8%

** A cohort should be a general/large population of students, such as: ALL new or FTIC students or ALL new or FTIC students referred to developmental math.
A cohort cannot be defined as a group of students that has received the benefit of a specific intervention.

Cell B9 Represents _2_% of total enrollment.
Cell E9 Represents _2_% of total enrollment.
Cell H9 Represents _3_% of total enrollment.
Cell K9 Represents _2_% of total enrollment.

Institution Name:				Danville Area Community College								

Number and Percentage of Students Successfully Completing Developmental Course Requirements in 2 years

Note: Successful completion is defined as earning a C or better.

Note: Enter the most recent year that your college will submit data for in cell A6-8 and the header rows will pre-populate with the BEGINNING year of the cohort

	All FTIC students (referred)								Math and English			
2013-2014	**2009-2010**			**2010-2011**			**2011-2012**			**2012-2013**		
	N	# Successful	% Successful	N	# Successful	% Successful	N	# Successful	% Successful	N	# Successful	% Successful
All	248	66	26.6%	229	68	29.7%	214	63	29.4%	176	52	29.5%
African American	56	7	12.5%	52	5	9.6%	60	15	25.0%	39	3	7.7%
Hispanic	12	4	33.3%	12	6	50.0%	9	4	44.4%	11	3	27.3%
Other	7	2	28.6%	8	1	12.5%	13	6	46.2%	8	2	25.0%
White	174	53	30.5%	157	56	35.7%	132	38	28.8%	118	44	37.3%
Male (Required)	102	28	27.5%	80	28	35.0%	86	27	31.4%	66	22	33.3%
Female (Required)	147	38	25.9%	149	40	26.8%	123	36	29.3%	110	30	27.3%
Pell (Required)	167	35	21.0%	168	44	26.2%	148	42	28.4%	120	31	25.8%
Non-Pell (Required)	82	31	37.8%	61	24	39.3%	66	21	31.8%	56	21	37.5%

** A cohort should be a general/large population of students, such as: ALL new or FTIC students or ALL new or FTIC students referred to developmental math.
A cohort cannot be defined as a group of students that has received the benefit of a specific intervention.

Cell B9 Represents _9_% of total enrollment.
Cell E9 Represents _8_% of total enrollment.
Cell H9 Represents _8_% of total enrollment.
Cell K9 Represents _7_% of total enrollment.

Institution Name:	Danville Area Community College										
	Successfully Complete Gateway Courses within Three Years										
	Note: Successful completion is defined as earning a C or better.										
	Note: Enter the most recent year that your college will submit data for in cell A6-8 and the header rows will pre-populate with the BEGINNING year of the cohort										
	All FTIC students						**Math**				
2013-2014	**2008-2009**			**2009-2010**			**2010-2011**			**2011-2012**		
	N	# Successful	% Successful	N	# Successful	% Successful	N	# Successful	% Successful	N	# Successful	% Successful
All	162	83	51.2%	198	100	50.5%	179	107	59.8%	172	94	54.7%
African American	21	8	38.1%	31	9	29.0%	24	12	50.0%	34	15	44.1%
Hispanic	5	3	60.0%	11	5	45.5%	12	6	50.0%	6	5	83.3%
Other	11	7	63.6%	4	4	100.0%	6	4	66.7%	13	7	53.8%
White	125	65	52.0%	151	82	54.3%	137	85	62.0%	119	67	56.3%
Male (Required)	75	35	46.7%	85	38	44.7%	69	37	53.6%	73	37	50.7%
Female (Required)	87	48	55.2%	113	62	54.9%	110	70	63.6%	99	57	57.6%
Pell (Required)	80	39	48.8%	114	53	46.5%	116	71	61.2%	114	58	50.9%
Non-Pell (Required)	82	44	53.7%	84	47	56.0%	63	36	57.1%	58	36	62.1%

** A cohort should be a general/large population of students, such as: ALL new or FTIC students or ALL credential seeking students.
A cohort cannot be defined as a group of students that has received the benefit of a specific intervention.

Cell B9 Represents _7_% of total enrollment.
Cell E9 Represents _7_% of total enrollment.
Cell H9 Represents _6_% of total enrollment.
Cell K9 Represents _6_% of total enrollment.

| Institution Name: | Danville Area Community College |

Successfully Complete Gateway Courses within Three Years

Note: Successful completion is defined as earning a C or better.

Note: Enter the most recent year that your college will submit data for in cell A6-8 and the header rows will pre-populate with the BEGINNING year of the cohort

	All FTIC students									English			
2013-2014	**2008-2009**			**2009-2010**			**2010-2011**			**2011-2012**			
	N	# Successful	% Successful	N	# Successful	% Successful	N	# Successful	% Successful	N	# Successful	% Successful	
All	259	162	62.5%	333	223	67.0%	288	198	68.8%	255	198	77.6%	
African American	35	16	45.7%	46	21	45.7%	28	16	57.1%	36	20	55.6%	
Hispanic	8	8	100.0%	13	8	61.5%	11	7	63.6%	6	5	83.3%	
Other	9	3	33.3%	8	5	62.5%	10	7	70.0%	18	14	77.8%	
White	207	135	65.2%	266	189	71.1%	239	168	70.3%	195	159	81.5%	
Male (Required)	112	63	56.3%	158	110	69.6%	141	89	63.1%	124	95	76.6%	
Female (Required)	147	99	67.3%	175	113	64.6%	147	109	74.1%	131	103	78.6%	
Pell (Required)	128	80	62.5%	181	111	61.3%	176	114	64.8%	152	112	73.7%	
Non-Pell (Required)	131	82	62.6%	152	112	73.7%	112	84	75.0%	103	86	83.5%	

** A cohort should be a general/large population of students, such as: ALL new or FTIC students or ALL credential seeking students.
A cohort cannot be defined as a group of students that has received the benefit of a specific intervention.

Cell B9 Represents _11_% of total enrollment.
Cell E9 Represents _12_% of total enrollment.
Cell H9 Represents _10_% of total enrollment.
Cell K9 Represents _9_% of total enrollment.

Institution Name:

Danville Area Community College

Successfully Complete Gateway Courses within Three Years

Note: Successful completion is defined as earning a C or better.

Note: Enter the most recent year that your college will submit data for in cell A6-8 and the header rows will pre-populate with the BEGINNING year of the cohort

	All FTIC students						Math and English					
2013-2014	**2008-2009**			**2009-2010**			**2010-2011**			**2011-2012**		
	N	# Successful	% Successful	N	# Successful	% Successful	N	# Successful	% Successful	N	# Successful	% Successful
All	299	185	61.9%	375	249	66.4%	335	233	69.6%	315	231	73.3%
African American	40	17	42.5%	53	23	43.4%	39	22	56.4%	51	28	54.9%
Hispanic	9	8	88.9%	16	9	56.3%	14	9	64.3%	9	7	77.8%
Other	14	9	64.3%	9	7	77.8%	12	9	75.0%	22	16	72.7%
White	236	151	64.0%	297	210	70.7%	270	193	71.5%	233	180	77.3%
Male (Required)	139	76	54.7%	179	119	66.5%	158	102	64.6%	146	106	72.6%
Female (Required)	160	109	68.1%	196	130	66.3%	177	131	74.0%	169	125	74.0%
Pell (Required)	140	86	61.4%	206	124	60.2%	207	134	64.7%	195	133	68.2%
Non-Pell (Required)	159	99	62.3%	169	125	74.0%	128	99	77.3%	120	98	81.7%

** A cohort should be a general/large population of students, such as: ALL new or FTIC students or ALL credential seeking students.
A cohort cannot be defined as a group of students that has received the benefit of a specific intervention.

Cell B9 Represents __13__% of total enrollment.
Cell E9 Represents __13__% of total enrollment.
Cell H9 Represents __11__% of total enrollment.
Cell K9 Represents __12__% of total enrollment.

Institution Name:	Danville Area Community College

Persist from Term-to-Term or Year-to-Year

Define the Persistence (Fall to fall, fall to spring, etc.)	**Fall to Fall**

Note: Enter the most recent year that your college will submit data for in cell A7-9 and the header rows will pre-populate with the BEGINNING year of the cohort

All FTIC students

2013-2014	2010-2011			2011-2012			2012-2013			2013-2014		
	N	# Successful	% Successful	N	# Successful	% Successful	N	# Successful	% Successful	N	# Successful	% Successful
All	509	233	45.8%	471	210	44.6%	433	211	48.7%	451	220	48.8%
African American	80	18	22.5%	79	26	32.9%	66	13	19.7%	81	32	39.5%
Hispanic	18	9	50.0%	14	6	42.9%	19	7	36.8%	16	7	43.8%
Other	24	8	33.3%	31	17	54.8%	20	10	50.0%	34	19	55.9%
White	387	198	51.2%	347	161	46.4%	328	181	55.2%	320	162	50.6%
Male (Required)	241	110	45.6%	215	92	42.8%	200	102	51.0%	228	107	46.9%
Female (Required)	268	123	45.9%	256	118	46.1%	233	109	46.8%	223	113	50.7%
Pell (Required)	297	126	42.4%	269	118	43.9%	231	102	44.2%	244	115	47.1%
Non-Pell (Required)	212	107	50.5%	202	92	45.5%	202	109	54.0%	207	105	50.7%

** A cohort should be a general/large population of students, such as: ALL new or FTIC students or ALL new or FTIC students referred to developmental education.
A cohort cannot be defined as a group of students that has received the benefit of a specific intervention.

Cell B10 Represents _17_% of total enrollment.
Cell E10 Represents _17_% of total enrollment.
Cell H10 Represents _17_% of total enrollment.
Cell K10 Represents _18_% of total enrollment.

Institution Name:	Danville Area Community College										

Persist from Term-to-Term or Year-to-Year

Define the Persistence (Fall to fall, fall to spring, etc.)	Fall to Spring										

Note: Enter the most recent year that your college will submit data for in cell A7-9 and the header rows will pre-populate with the BEGINNING year of the cohort

All FTIC students

2013-2014	2010-2011			2011-2012			2012-2013			2013-2014		
	N	# Successful	% Successful	N	# Successful	% Successful	N	# Successful	% Successful	N	# Successful	% Successful
All	509	349	68.6%	471	319	67.7%	433	283	65.4%	451	313	69.4%
African American	80	44	55.0%	79	49	62.0%	66	33	50.0%	81	46	56.8%
Hispanic	18	12	66.7%	14	11	78.6%	19	7	36.8%	16	13	81.3%
Other	24	10	41.7%	31	18	58.1%	20	10	50.0%	34	28	82.4%
White	387	283	73.1%	347	241	69.5%	328	233	71.0%	320	226	70.6%
Male (Required)	241	159	66.0%	215	145	67.4%	200	128	64.0%	228	159	69.7%
Female (Required)	268	190	70.9%	256	174	68.0%	233	155	66.5%	223	154	69.1%
Pell (Required)	297	216	72.7%	269	190	70.6%	231	154	66.7%	244	168	68.9%
Non-Pell (Required)	212	133	62.7%	202	129	63.9%	202	129	63.9%	207	145	70.0%

** A cohort should be a general/large population of students, such as: ALL new or FTIC students or ALL new or FTIC students referred to developmental education.
A cohort cannot be defined as a group of students that has received the benefit of a specific intervention.

Cell B10 Represents _17_% of total enrollment.
Cell E10 Represents _17_% of total enrollment.
Cell H10 Represents _17_% of total enrollment.
Cell K10 Represents _18_% of total enrollment.

| Institution Name: | | | | Danville Area Community College | | | | | | | |

Attain a Credential within 4 years

Note: Enter the most recent year that your college will submit data for in cell A6-8 and the header rows will pre-populate with the BEGINNING year of the cohort

All FTIC students											
2013-2014	**2007-2008**			**2008-2009**			**2009-2010**			**2010-2011**		
	N	# Successful	% Successful	N	# Successful	% Successful	N	# Successful	% Successful	N	# Successful	% Successful
All	566	174	30.7%	475	116	24.4%	639	161	25.2%	569	161	28.3%
African American	84	21	25.0%	67	8	11.9%	106	27	25.5%	93	14	15.1%
Hispanic	11	2	18.2%	15	2	13.3%	21	7	33.3%	20	5	25.0%
Other	24	7	29.2%	35	6	17.1%	21	3	14.3%	25	4	16.0%
White	447	144	32.2%	358	100	27.9%	491	178	36.3%	431	138	32.0%
Male (Required)	254	65	25.6%	218	49	22.5%	296	90	30.4%	260	66	25.4%
Female (Required)	203	109	53.7%	257	67	26.1%	343	125	36.4%	309	95	30.7%
Pell (Required)	211	42	19.9%	199	37	18.6%	318	83	26.1%	313	57	18.2%
Non-Pell (Required)	223	132	59.2%	276	79	28.6%	321	132	41.1%	256	104	40.6%

** A cohort should be a general/large population of students, such as: ALL new or FTIC students or ALL credential-seeking new or FTIC students.
A cohort cannot be defined as a group of students that has received the benefit of a specific intervention.

Cell B9 Represents _24_% of total enrollment.
Cell E9 Represents _20_% of total enrollment.
Cell H9 Represents _23_% of total enrollment.
Cell K9 Represents _19_% of total enrollment.