

North Central Self-Study Committee Meeting Minutes

Criterion 1 – Mission & Integrity

10/10/06 - CH 213 – 1:30 P.M.

Members: Chair, Penny McConnell Vice-chair, Alan Thompson
Secretary, Pat Shedlock Jamie Bethel Alice Cowen
Louise Free Sarah Isaac Dave Kietzmann abs.
Carol Neff Marie Vanada abs.

Comments on morning in-service: Clarified process; we need to pull in idea of surveying students – CCSSE and also highlight recent awards; need what we have done and where are we going; 6 regional accreditation bodies are part of a whole who are accountable to Dept. of Ed; we pay dues to NCA: DACC can choose to belong any of the 6; it appears that diversity is under us (1b); need to include diversity award; our diversity activities are descriptive, but not evaluative; 150 pp. = whole booklet; need to set up the same layout and format – word & / or excel; template is being developed

Materials brought in by Penny: Old self-study, progress rpt., visit report, student handbook, strategic plan, Website
Penny is copying paperwork from lunch mtg.

Our Job: What evidence are we going to come up with; what are our questions; and what else do we need to do such as a focus group or survey of students & staff; end of our chapter should be our findings; need to study Mission and Core Values to see if they match; do they need re-written

Core components – 1a questions

Are DACC mission documents clear? (Make sense and readable)

Are they articulated publicly? (Are they out in the public?)

What are DACC commitments? (Are they statements of purpose, vision statement, or core values or are they all of these 3)

We need to define who are constituencies (customers)?

What are we going to look at to prove what we have said?

Where they are found == Website, catalog, classrooms, common areas, strategic plan, student handbook, student orientation, CQI training, program flyers, brochures, board policies – mission should be on everything --

Shouldn't Core values be part of the mission statement?

Need to see when and who came up with mission and when adopted so that we can verify

Do we actually DO what we have said in the mission, vision, core values?

Should we find fault with what we have done?

Or should we re-write to show what we believe and what we stand for?

“Mission of all cc is to provide transfer, lifelong learning, adult, ESL.”

1b

Diversity of staff in not good, but we have tried—need to show how we have

Does presence of minorities prove that we are doing what we say we do – but how do we fit with % in community

Next mtg.: Wed, 10/18/06 @ 2:30 PM in VH 102

**Assignment: take summary chart and fill in for Criterion 1a
And also make up questions that need answered + what proof is needed**