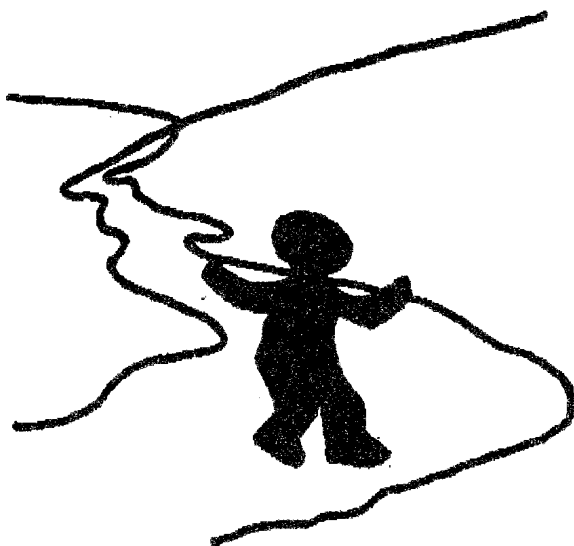


DANVILLE AREA COMMUNITY COLLEGE'S
21ST ANNUAL
EARLY CHILDHOOD CONFERENCE

"Pathways to Competence"

MARCH 6, 2010 FROM 8:00-1:00



BREMER CONFERENCE CENTER
2000 E. MAIN STREET
DANVILLE, IL

CONFERENCE FEE \$35

Featuring Keynote Speaker Jim Linder

Break-Out Sessions, Exhibits, and Vendors
Breakfast is provided

Sponsored by DACC Community Education
Call Today to Register
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Click on Register Online, Keyword Conference



**Corporate
& Community**
EDUCATION
DANVILLE AREA COMMUNITY COLLEGE

CONFERENCE ITINERARY

8:00—8:15

Registration and a Continental Breakfast will be served

8:00—8:15

Welcome and Instructions

8:15-9:45

Keynote Speaker Jim Linder

You are in the business of building children's brains: Why child care workers have one of the most important jobs in the world.

In this keynote presentation, Jim will discuss and illustrate the connection between child care and brain development. Research continues to establish the connection between how children are cared for and how they build (or don't build) a foundation of the cognitive and social skills needed to succeed in school and in life. What happened in the earliest and preschool years had life-long impact. Learn how to maximize your positive effects on the children in your care.

Got Dirt?

Kristen Faust

Kids love getting dirty. Learn how you can use a garden project to bring core subjects alive, encourage healthy eating, and increase physical activity. Got Dirt tool kit will help you initiate a successful garden project.

How to Make Your Classroom Literacy Rich

Evelyn Walls

At this sessions we will explore ways to make your classroom rich in literacy in reading and writing in each area throughout the daily routine.

Infants and Toddlers Play and Learn

Barb Schuldt

Playing games with your baby and toddler sets the stage for a lifetime of learning. In this workshop you will discover ways to help baby learn and have a blast doing it.

I Can See Clearly Through the Day. I Can See Clearly All the Way.

Linda Culotti and Becci Cline

Young learners thrive in a predictable, stable environment that enables them to make some decisions about what will happen during the day. We will provide positive interactions throughout the day.

Learning=Meaning

Cathy Bolser

Children learn best when new learning can be tied to current knowledge. Explore how sound, developmentally appropriate teaching strategies can help the children in your classroom derive real meaning from activities you present throughout the day-including calendar/weather, stories, center, literacy, math, and large motor times. Time will also be spent on applying these strategies to your own classroom setting.

Living Your Passion: Tools for Educating and Caring for Children

Mark Obuchowski

Your passion for working with young children drives you. Now make that passion work for you with tools from Gateways to Opportunities and Quality Counts. Gain insight on what drives your passion and learn how to gain more education, make more money and offer even a higher quality of care.

Mean What You Say and Say What You Mean

Rolana Brown

Do children really know what you want? Teachers often communicate to preschoolers in a manner as if they have all the perquisites of their request. We understand what we are saying, but children may not understand. We'll discuss ways to talk on the child's level along with discussing classroom management.

"Merry-Go-Round the Classroom"

Trish Ceadar

New ideas for every area of the classroom! Workshop includes a make and take activity, door prizes, and demonstrations. Come by for a little "boost" of preschool fun.

Pathways to Better Behavior

Michelle Hernandez

Taking Dr. Linder's information into the childcare setting to guide children into positive behaviors and choices.

Supporting Children: Increasing the Assets in Their Lives

Tamara Guy

Over the past several years the Search Institute has been interviewing children to determine what builds healthy, confident, caring and responsible adults. This workshop will identify what the 40 developmental assets are and explain why they are important in a child's life. Participants will also explore ways they can build assets.

The Games Grown-Ups Play

Terry Patterson

Gather information and insights of children at play by observing Cassandra Mathews. Learn how to facilitate a case study about areas of concern for specific children.

We All See the World Through Our Own Eyes

Jim Linder

In this workshop we will participate in several different experiential activities that illustrate the concept of Separate Realities, the idea that we all see the world differently, and our perceptions affect our behavior. Participants will gain an understanding of their own ways of looking at the world, and also will learn how the children they care for try to make sense of their world. Particularly, we will look at the ways that what we often see as children's *misbehavior* makes sense from the child's point of view and is often their best attempt to belong and be significant. Participants will learn strategies for how to effectively respond to the child's *misbehavior* in ways that empower the child.

What's In a Cookie?

Staci Disney-Walker

Kids love to eat cookies, but do they know what ingredients are in a cookie or where those ingredients are grown or produced? Travel the globe in search of the ingredients needed to make chocolate chip cookies. Using the All in Just One Cookie by Susan Goodman, a series of lesson plans have been produced and gathered to study the ingredients. Social Studies, English, math and science lessons will take us from Vermont to Hawaii, from Mexico to West Africa and other points of interest along the way. Do you know what's in a cookie?

Your Brain on Stress

Jim Linder

In this workshop we will explore how our brains respond to stressful situations, of which there are many in child-care settings and in our own families. Participants will learn to identify their own patterns for responding to stress and see both the assets and liabilities of their unique response. The workshop is experiential, not lecture, with many opportunities for personal insights and lots of laughter.

Session Schedule

Location	Session I—10:00-11:15	Session II—11:30-12:45
BCC 111	How to Make Your Classroom Literacy Rich Evelyn Walls	Supporting Children Tamara Guy
BCC 141	Living Your Passion Mark Obuchowski	The Games Grown-Ups Play Terry Patterson
BCC Theatre	We All See the World Through Our Own Eyes Jim Linder	Your Brain on Stress Jim Linder
CT 101	"Merry-Go-Round the Classroom" Trish Ceader	"Merry-Go-Round the Classroom" Trish Ceader
CT 102	Pathways to Better Behavior Michelle Hernandez	Pathways to Better Behavior Michelle Hernandez
CT 103	Mean What Your Say and Say What You Mean Rolana Brown	Mean What Your Say and Say What You Mean Rolana Brown
CT 110	Got Dirt? Kristen Faust	Learning=Meaning Cathy Bolser
CT 111	Infants and Toddler Play and Learn Barb Schuldt	Infants and Toddler Play and Learn Barb Schuldt
CT 112	What's in a Cookie Staci Disney-Walker	I Can See Clearly Through the Day. I Can See Clearly All the Way. Linda Culotti and Becci Cline

12:45-1:00 Visit the Vendors

REGISTRATION FORM - *May be duplicated for additional registrations*

First Name	Last Name
SS#	Date of Birth
Mailing Address	
City/State/Zip	
Phone	Email
Emergency Contact (name and number)	
Gender: Male or Female	

Four Ways to Register:

By Phone: (217) 443-9114 or (217) 477-0603
By Fax: (217) 443-5995
Online: www.dacc.edu/cce
By Mail: Community Education
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